


Unit (1) At the pet shop فى محل بيع الحيوانات الأليفة

Lesson 1

tall	طويل	What's wrong ?	ما المشكلة – ما الخطأ ؟
bones	عظام	thin	رفيع
shop	محل	please	من فضلك
there she is	ها هى هناك	kitten	قطة صغيرة
turtle	سلحفاة	puppy	كلب صغير (جرو)
lizard	برص	canary	طائر كناريا
parrot	ببغاء	help yourself	ساعد نفسك
this	هذا/هذه (للتقريب) للمفرد	that	ذلك/تلك (للبعيد) للمفرد
pizza	بيتزا	shirt	قميص
thanks	شكرا	here	هنا
cheese	جبن	bench	مقعد
Which ?	أى ؟ (للتخيير)	mum	أم
pet	اليف	dress	فستان
wear	يرتدى	pass	ناول - مرر
look like	يشبه - يبدو	can	يستطيع
find	يجد	help	يساعد

A. Listen and repeat.





1) A : What's wrong ? ما الخطب / ما المشكلة ؟

B : I can't find my mum. أنا لا أجد أمى .

2) A : What does she look like ? ما شكلها ؟

B : She is tall and thin. She's wearing a red dress.

إنها طويلة ورفيعة وتلبس فستان لونه أحمر.

3) A: is that your mum ? هل هذه والدتك ؟

B: Yes, there she is. نعم . إنها هى هناك.




Stucture & Grammar Reference

This هذا – هذه

تستخدم This للإشارة إلى مفرد قريب.

- This is a girl. هذه بنت. – This is a boy. هذا ولد.

That ذلك – تلك

تستخدم That كاسم إشارة إلى المفرد البعيد.

- This is a girl. هذه بنت. – This is a fish. هذه سمكة.

وعند السؤال عن شيء قريب لا نعرفه نقول What is this? وتكون الإجابة It's

What is this? ما هذا؟ It's a fish. إنها سمكة.

وعند السؤال عن شيء بعيد لا نعرفه نقول What is that? وتكون الإجابة It's

What is that? ما هذا؟ It's a kitten. إنها قطة صغيرة.

Punctuation

بداية الجملة الخبرية او الاستفهامية تكتب بحرف كبير capital letter

This is a girl .

الضمير I فى آى مكان فى الجملة

I can't find my mum .

اسماء الاشخاص والبلاد وأيام الآسبوع والشهور والأماكن المشهورة تكتب بحرف كبير.

Ahmad and Mona go to school on September .
I go to the Zoo in Giza on Friday .

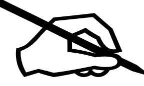
استخدام ال comma (,) فى حالات التكرار apostrophe (') فى حالات الاختصارات

I want a turtle, kitten and parrot . She's tall and thin .

لاحظ ان He's = He is / I'm = I am / It's = It is / What's = what is

وضع نقطة full stop . فى حالة الجملة الخبرية و علامة استفهام ؟ question mark فى حالة السؤال .

What's this ? It's Kitten .



Exercises on lesson 1

1- Listen and complete :

1- I can't find ………………… .
2- ………………… the pizza, please.
3- ………………… one?
4- She's ………………… a red dress.

2- Read and tick True or False :





1- They are at the park. (   )
2- The little boy finds his mum. (   )
3- His mother is wearing pajamas. (   )
4- His mother is tall and thin. (   )

3- Read and circle the odd one :

1	that	this	boy	these
2	boy	girl	turtle	man
3	one	two	three	lizard
4	find	can	look like	what's wrong

4- Choose the correct answer from a, b or c :

1- Yes, There she (is – are – am) . Thanks.
2- She's thin (or – and – with) tall.
3- (Where – How – What) is wrong ?
4- Is that (you – he – your) mum ?

5- Read and write





What's wrong?
……………………

What does your mother look like ?
……………………

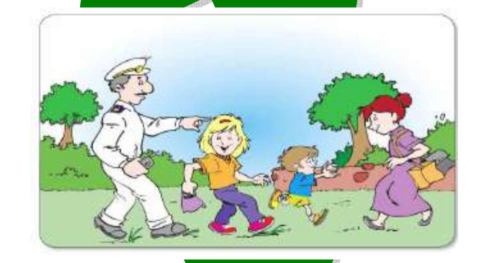




Is that your mum?
……………………

What time is it?
……………………

6- Look and write THREE sentences :



……………………………………
……………………………………
……………………………………

7- Punctuate the following :

1- what s wrong with ali and his sister
……………………………………
2- what s wrong Ahmad
……………………………………

listening

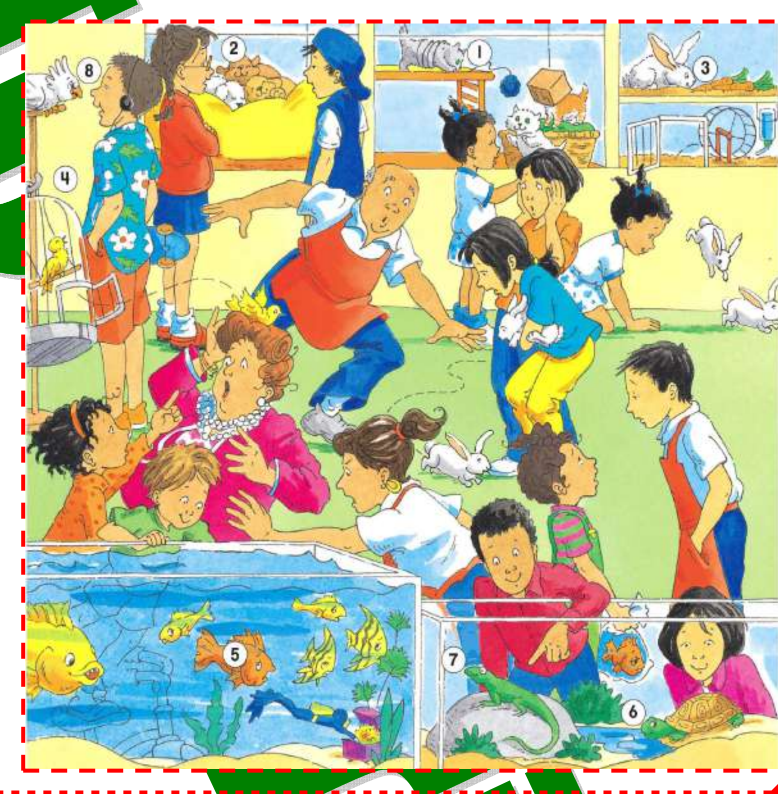
1- I can't find my mum .
2- Pass me the pizza, please.
3- Which one ?
4- She's wearing a red dress .




Lesson 2

kitten	قطة صغيرة	lizard	سحلية
puppy	كلب صغير (جرو)	parrot	ببغاء
rabbit	ارنب	canary	طائر كنارى
turtle	سلحفاة	fish	سمكة
mouse - rat	فــأر	want	يريد

A- Listen and repeat :



A turtle.
A puppy.
A kitten.
Oo! A canary!
A fish.
A lizard.
A parrot.
A rabbit.

Now listen and point to the speakers.

A: I can't find my sister.
B: What does she look like?
A: She's wearing a blue dress.
She's tall.

A: Is that your bird?
B: No, it isn't.

A: Do you like puppies?
B: Yes, I do.

Exercises on lesson 2

1- Listen and complete :

1- Can you .... the birds ?
2- This is a .... shop.
3- .... is a parrot.
4- The lizard is on the ....

2 Read and tick True or False :



1- They're playing. (   )
2- They're writing. (   )
3- They're eating pizza . (   )
4- They're at night . (   )



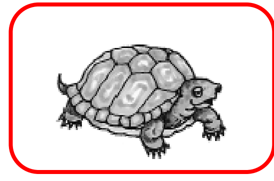

3- Read and circle the odd one :

1	turtle	girl	lizard	kitten
2	What	How	Which	Want
3	Ahmad	Lamia	Omnia	What
4	he	we	they	bird

4- Choose the correct answer from a, b or c :

1- Ahmad (wants – want – play) a fish. He doesn't want a lizard.
2- I want a kitten . I (doesn't – don't – not) want a turtle.
3- They want a puppy. (He – They – She) don't want a bird.
4- Lamia wants (an – a – on) turtle. She doesn't want a fish.
5- Can you (see – want – play) the birds ?

5- Read and write :



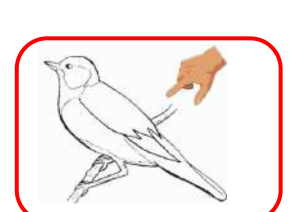
What's this ?

……………………….



Is this a puppy ?

……………………….



Is this a rabbit ?

……………………….

Is that a fish ?

……………………….



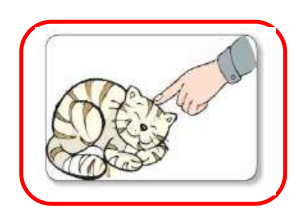
What's that ?

……………………….



Is this a puppy ?

……………………….



What's this ?

……………………….



Where is the lizard ?

…………………………




6- Look and write THREE sentences :

✍ ……………………………………………

✍ ……………………………………………

✍ ……………………………………………

7- Punctuate the following :

1- do ahmad and omnia want a canary

✍ …………………………………………………………

2- here s a turtle and there s a lizard

✍ …………………………………………………………

listening

1. Can you see the birds ?
2. This is a pet shop.
3. That is a parrot.
4. The lizard is on the rock.

Lesson 3

Stucture & Grammar Reference

Present simple tense زمن المضارع البسيط

لهذا الزمن شكلان وهما :

الفعل ف التصريف الأول (بدون S) إذا كان الفاعل جمع (we/ you / they) أو الضمير. I

- We like pizza .
- You eat fish.
- They go to school on foot .
- I want a canary .

الفعل ف التصريف الأول ويضاف لى حرف (s) - إذا كان الفاعل مفرد. (He / She / It)

- He likes pizza .
- It plays with a ball .
- She eats fish .
- He wants a puppy .

لاحظ: يضاف للفعل (es) - إذا انتهى بالحروف الاتية :

x – o – sh – ch – ss

Negative فى النفى

I / you / we / they / الاسم الجمع + don't + فعل فى المصدر

→ I do not (don't) want a kitten.

He / she / it / الاسم المفرد + doesn't + فعل فى المصدر

→ He does not (doesn't) want a turtle.






1. I want a puppy. I don't want a kitten.
2. He wants a parrot. He doesn't want a rabbit.
3. We want a kitten. We don't want a puppy.
4. They want a rabbit. They don't want a Kitten.
5. He wants a lizard. He doesn't want a turtle.
6. You want a turtle. You don't want a fish.
7. He wants a fish. He doesn't want a lizard.
8. She wants a canary. She doesn't want a puppy.

Exercises on lesson 3

1- Listen and circle the word with the short vowel :

1- parrot flute	2- tune rug	3- moon cup	4- shop tube

2- Listen and complete :

1- He doesn't .... a rabbit.
2- I want a ....
3- She .... a kitten.
4- She wants a turtle. She .... want a canary.

3- Read and tick True or False :



1- They are at the pet shop ( )
2- The girl wants kitten. ( )
3- The boy don't want a rabbit. ( )
4- There's a fish in the picture. ( )

4- Choose the correct answer from a, b or c :

1- What class are you (in – on – is) ?
2- (Which – What – How) old are you ?
3- I'm in primary (for – four – forty) .
4- (Does – Do – Is) you want a parrot ?
5- He (does – doesn't – don't) want a rabbit.
6- I (wants – want – doesn't want) a fish.
7- (We – He – They) wants a kitten.
8- She (wants – want – don't want) a turtle. She doesn't want a canary.

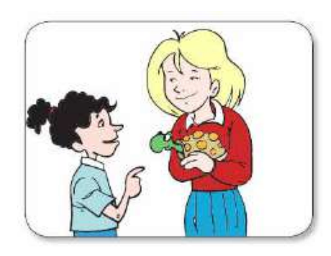



5- Read and write :



Do you want a bird ?

....



Do you like turtles ?

....



Do you like canary ?

....



Is that your kitten ?

....

6- Look and write THREE sentences :



✍ ....

✍ ....

✍ ....

8- Punctuate the following :

1- do ahmad and arwa want a kitten

✍ ....

2- they want a puppy they don t want a fish

✍ ....

listening
1. He doesn't want a rabbit.
2. I want a fish.
3. She wants a kitten.
4. She wants a turtle. She doesn't want a canary.



Lesson 

bug	حشرة البق	blue	ازرق
run	يجرى	glue	صمغ
up	إلى أعلى	tune	لحن
duck	بطة	flute	فلوت (ألة موسيقية)
cup	فنجان	tube	انبوبة




bus	اتوبيس	June	شهر يونيو
sun	شمس	rug	سجادة
luck	حظ	gum	لبان - علكة

A. Listen and repeat.



C. Read the sentences.

1. The bugs run on the rug.



2. The duck has blue glue in a cup.




Exercises on lesson 4

1- Listen and circle the word with the short vowel :

1- gum glue	2- Tuesday bus	3- flute cup	4- tune run

2- Listen and complete :

1- The bugs run on the ………………… .
2- Do you like ………………… ?
3- The duck has ………………… glue in a cup.
4- I'm eating ………………… .

3- Read and tick True or False :



1- There are three bugs. ( )
2- The bugs on the rug. ( )
3- The bugs are in a cup. ( )
4- They have glue. ( )



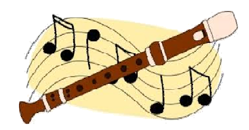

4- Read and circle the odd one :

1	bus	car	plane	cup
2	want	eating	play	like
3	Friday	Holiday	Saturday	Monday
4	blue	tune	gum	glue

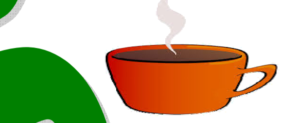
5- Choose the correct answer from a , b or c :

1- I go to school by (kitten – puppy – bus) .
2- The (cups – gums – bugs) run on the rug .
3- I don't (want – likes – wants) a mouse .
4- Does she (wants – want – likes) a fish ?
5- I (wants – want – won't) a rabbit.
6- (They – We – She) wants a kitten .
7- He (doesn't – don't – isn't) want a turtle .
8- She doesn't (want – wanted – wants) a puppy .
9- You (aren't – don't – doesn't) want a lizard .
10- We don't (wanted – wants – want) a bird .

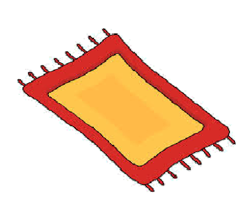
6- Read and write :



What's this ?
……………………..



Is this a cup?
……………………..



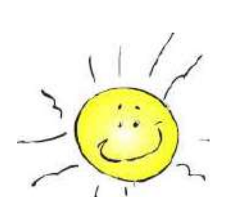
Is this a bug ?
……………………..



What's this ?
……………………..

7- Look and write THREE sentences :

……………………………………
……………………………………
……………………………………





8- Punctuate the following :

no it isn t your umbrella
………………………………………..
sue and hany don t like bugs
………………………………………..

Listening
1. The bugs run on the rug.
2. Do you like ducks ?
3. The duck has blue glue in a cup.
4. I'm eating gum.




Unit 1 Test

1- Listen and circle the word with the short vowel :

1- June gum	2- food foot	3- duck tune	4- blue luck

2- Listen and complete :

1- I ……………… want a canary .
2- She is ……………… and thin .
3- He doesn't ……………… a puppy .
4- ……………… old are you ?

3- Read and tick True or False :



1- They are at the pet shop. (   )
2- The boy likes kittens. (   )
3- There's a parrot in the picture. (   )
4- The girls wants a turtle. (   )

4- Read and circle the odd one :

1	blue	glue	run	tune
2	teacher	policeman	boy	doctor
3	canary	lizard	cup	fish
4	seven	eight	nine	tin

5- Choose the correct answer from a, b or c :

1- ……………… is wrong ? – I can't find my mum.
a) What b) Which c) How




2- A- How do you .... " mother" ? B- M-O-T-H-E-R .

a) want   b) spell   c) spill

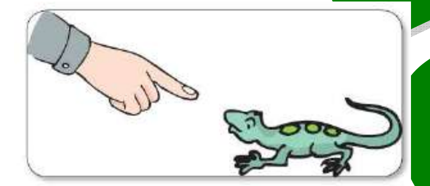
3- She is .... a red dress .

a) wear   b) wears   c) wearing

4- The glue is in the ....

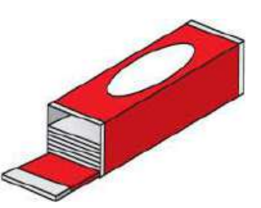
a) truck   b) tube   c) flute

6- Read and write



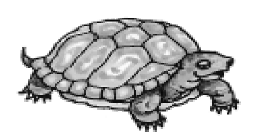
Where can you see it ?

....



What's this ?

....



What's this ?

....



Is he reading ?

....

7- Look and write THREE sentences :



✍ ....

✍ ....

✍ ....

8- Punctuate the following :

1- what re omnia and arwa wearing

✍ ....

2- mona s mother doesn t like turtles or lizards

✍ ....

Listening

1- I don't want a canary .
2- She is tall and thin .
3- He doesn't want a puppy .
4- How old are you ?





Unit (2) At the supermarket فى السوبر ماركت

Lesson ①

supermarket	سوبر ماركت	Excuse me!	معذرة !
rice	أرز	aisle	ممر
How about ….?	ماذا عن ….؟	chips	لا أعرف
sure	بالتأكيد	Where?	أين ؟
I don't know	لا أعرف	let's look	دعنا نرى
great	هايل ـ عظيم	thanks	شكــراً
bread	خبز	Can you help me?	هل يمكنك مساعدتى؟

A) **Listen and point:** استمع للمحادثة ثم أشر إلى المتحدثين









1. A: Excuse me. Can you help me?
   B: Sure.
2. A: Where's the rice?
   B: It's in Aisle 3. It's next to the bread.
3. A: How about the chips?
   B: I don't know. Let's look.
4. A: Great! Thanks.



معذرة. هل يمكنك مساعدتى ؟
بالتأكيد .
أين الأرز ؟
إنه فى ممر 3 . بجانب الخبز.
وماذا عن بطاطس الشيبسى ؟
لا أعرف . دعنا ننظر (نبحث)
عظيم ! شكراً.

طلب المساعدة

عند طلب المساعدة بطريقة مهذبة نقول : Excuse me. Can you help me?

ويكون الرد المهذب لهذا الطلب : بالتأكيد. Sure.

للسؤال على المكان بــ Where

يتم استخدام أداة الاستفهام Where للاستفسار عن مكان شيء ما .

- Where is the rice? أين الأرز؟

Where is the bag? أين الحقيبة ؟




وعند الإجابة نستخدم حروف الجر لتوضيح المكان بدقة كالتالى :

on (على) - in (فى) – under (أسفل) – next to (بجوار)

Where is the bag? - It's next to the table. انها بجوار الترابيزة.

- It's on the table. إنها على الترابيزة. - It's under table. انها أسفل الترابيزة.

How about للاقتراح و الطلب بـ (3)

يتم استخدام How about لتقديم اقتراح وتكون الصيغة كالتالى :

How about + اسم / فعل + ing

How about chips? ماذا عن الشيبسي؟ لاحظ هنا ان الشيبسي اسم .

How about learning English? ماذا عن تعلم اللغة الإنجليزية؟

وتكون الإجابة فى حالة عدم المعرفة : I don't now.

Let's + فعل فى المصدر inf.

- Let's go to school . - Let's eat pizza.

D) Review. Listen and repeat:



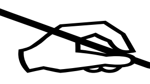

What's wrong? ما المشكلة؟

I can't find my dad. لا استطيع أن أجد والدى.


What does he look like? ما شكله؟

He is tall and thin. أنه طويل ورفيع.

Exercises on lesson 1



1- Listen and complete :

1- What's .... ?

2- There aren't .... pickles here .

3- Prue got a prize for her .... prune .

4- Grandmother .... big, green grapes .

2- Read and circle the odd one :

1	cheese	chicken	salad	canary
2	under	four	behind	next to
3	look	know	great	help
4	Where	How about	Under	What

3- Choose the correct answer from a, b or c :

1- (Do – Can – Can't) you help me ? – Sure.

2- (What – When – Where) is the fish ? – It's in aisle 2.

3- It's next (in – on – to) the table .

4- I can't (find – finds – finding) my mum .

5- He (am – is – are) thin and tall .

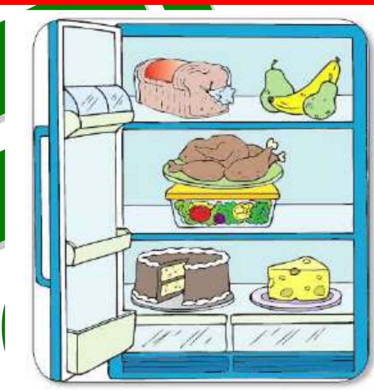
6- I (doesn't – not – don't) know .

7- Can I (helps – helping – help) you ?



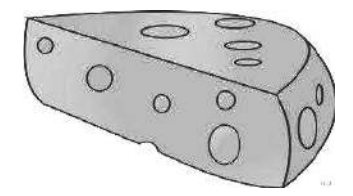

8- A- (Who – How – Where) about the chips ? B - I don't know . Let's look.
9- What (do – is – does) he look like ?
10- Where (am – is – are) the rice ?
11- Let's (plays – play – playing) with the ball .

4- Read and tick True or False :



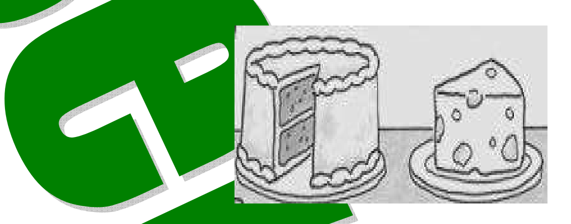
1- The cheese is next to the cake. ( )
2- The salad is under the cake. ( )
3- The fruit is next to the bread. ( )
4- The chicken is under the salad. ( )

5- Read and write :



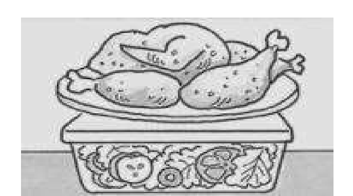
What's this ?

....



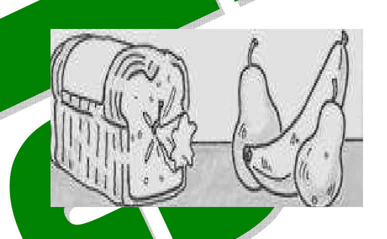
Where is the cake ?

....



Where is the chicken ?

....



Where is the fruit ?

....

6- Look and write THREE sentences :

✍ ....

✍ ....

✍ ....



7- Look and write THREE sentences :



✍ ....

✍ ....

✍ ....

8- Punctuate the following :

1- where re the bread the cake and the fruit

✍ ....

2- excuse me can you help me

✍ ....

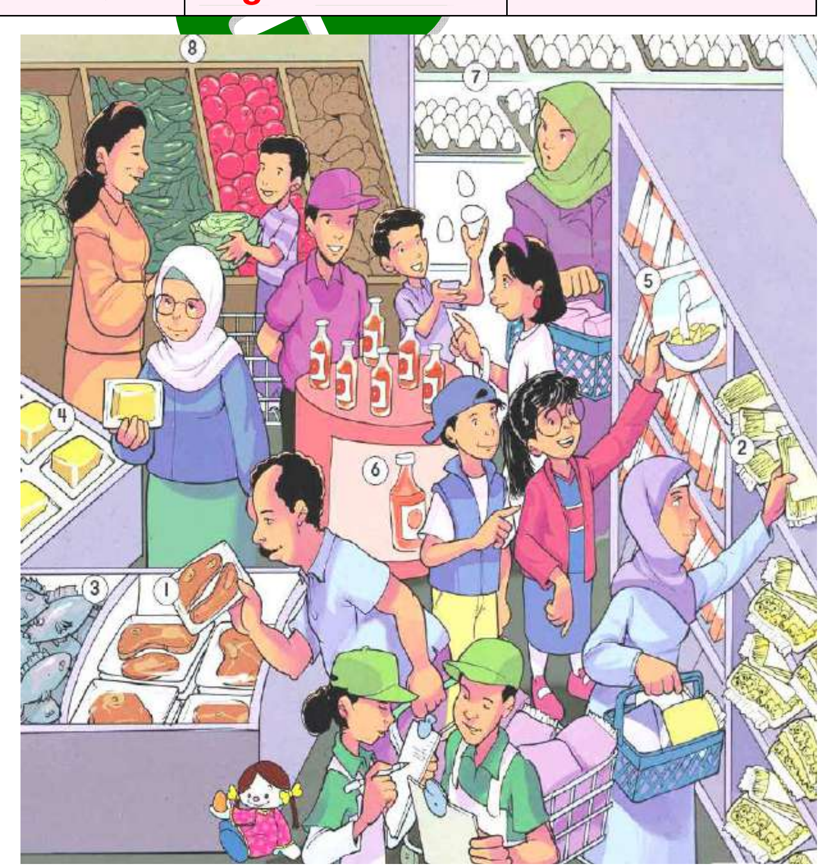
listening

1- Excuse me . Can you help me ?
2- Where is the rice ?
3- It's in aisle 3 . It's next to the bread .
4- I can't find the chips .

Lesson 2

meat	لحمة	eggs	بيض
pasta	نوع من المكرونة	coffee	قهوة
butter	زبدة	sugar	سكر
cereal	حبوب (طعام)	tea	شاي
ketchup	كاتشاب	vegetables	خضروات

C. Listen and point.



Eggs!
Mm. Cereal!
ketchup.
butter.
Meat.
Fish.
Vegetables.
Pasta.

Now listen and point to the speakers.

A: Ali?
B: Yes, mum.
A: Don't play with the eggs you'll break them.
B: Ok, mum, sorry.

A: What's this?
B: It's cereal, I like it.

A: Excuse me. Where's the cereal?
B: It's in Aisle 1. It's next to the pasta.





Exercises on lesson 2

1- Listen and complete :

1- He doesn't .... ketchup .
2- I want to drink ....
3- Do you want put .... on pizza ?
4- I .... want pasta .

3- Read and tick True or False :



1- They are at the supermarket. (   )
2- There are vegetables. (   )
3- The cereal is next to the eggs. (   )
4- The ketchup is under the vegetables. (   )

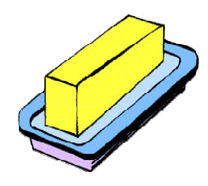
4- Read and circle the odd one :

1	pasta	chicken	meat	cake
2	tables	egg	cats	books
3	in	canary	on	next to
4	cereal	like	break	play

5- Choose the correct answer from a, b or c :

1- Where (are – is – do) the book ?
2- It is (What – When – Where) the table .
3- It's (in – on – next) to the table .
4- He (want – wants – wanting) fish .
5- (Do – Does – Is) the cat want fish ?

6- Read and write :



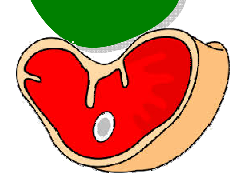
What's this ?
....



Does she want pasta ?
....



Where can you buy cereal ?
....



Do you like meat ?
....



6- Look and write THREE sentences :



✍ ....

✍ ....

✍ ....

7- Look and write THREE sentences :



✍ ....

✍ ....

✍ ....

8- Punctuate the following :

1- do ahmad and alaa want ketchup

✍ ....

2- don t play with the eggs, ali

✍ ....

listening

1- He doesn't want ketchup .
2- I want to drink tea .
3- Do you want put ketchup on pizza ?
4- I don't want pasta .

 Lesson 

Stucture & Grammar Reference

Yes / No questions in the present simple tense :

- عمل السؤال بمعنى (هل) فى زمن المضارع البسيط

Do / Does + فاعل + inf (فعل فى المصدر) ....?

• We like pizza.	• Do you like pizza?	• Yes, I do.
• They want a kitten.	• Do they want a kitten?	• No, they don't.
• Huda reads a book.	• Does Huda read a book?	• Yes, she does.
• He wants a fish.	• Does he want a fish?	• No, he doesn't.
• They want a cereal.	• Do they want a cereal?	• Yes, they do.
• She wants fish.	• Does she want fish?	• Yes, she does.
• Nora wants a turtle.	• Does Nora want a turtle?	• No, she doesn't.

A. Listen and repeat.

Question		Answer		
Do you / Does she	want eggs?	Yes,	I do. / she does.	
		No,	I don't. I want / she doesn't. She wants	pasta.




B. Listen and repeat. Then practice with a partner.

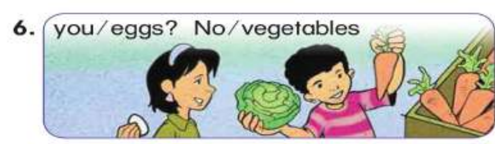
1. 

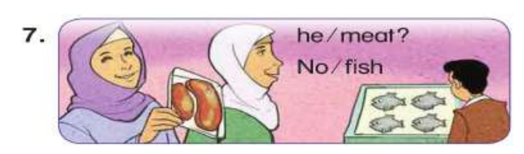
2. 

3. 

4. 

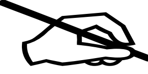
5. 

6. 

7. 

8. 

1- Do you want cereal? Yes, I do.
2. Does it want vegetables? No, it doesn't. It wants fish.
3. Do you want fish? Yes, I do.
4. Does she want pasta? Yes, she does.
5. Do they want butter? No, they don't. They want ketchup.
6. Do you want eggs? No, we don't. We want vegetables.
7. Does he want meat? No, he doesn't. He wants fish.
8. Do they want ketchup? No, they don't. They want eggs.



Exercises on lesson 3



1- Listen and circle the word with the short vowel :

1- lute home	2- gum pin	3- sick pot	4- goat bike

2- Listen and complete :

1- He doesn't .... butter .
2- I .... want to eat eggs .
3- .... you want pasta ?
4- They .... ketchup .

3- Choose the correct answer from a, b or c :

1- (Doing – Does – Do) you want meat ?
2- No, I (doesn't – don't – not) .
4- Does (we – I – he) want pasta ?
5- No, he doesn't. He (want – wants – went) cereal.
6- She (wants – want – went)vegetables .
7- She doesn't (want – won't – wants) eggs .




8- Does she (wants – won't – want) soy sauce ?
9- (Yes – No) , she doesn't . She wants pasta .
10- I don't want meat . (He – She – I)want fish .
11- (Do – Does – Doesn't) she want fish ?

4- Read and tick True or False :



1- They are at the pet shop. ( )
2- The cat wants eggs. ( )
3- The two boys want vegetables. ( )
4- The man and the woman don't want meat. ( )

5- Read and circle the odd one :

1	wants	likes	reads	play
2	glasses	pasta	eggs	butter
3	play	like	wants	eat
4	one	pen	three	four

6- Read and write



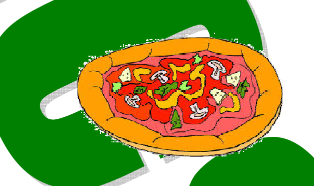
What do they want ?
……………………………



What can you see ?
……………………………



Does she want ketchup ?
……………………………



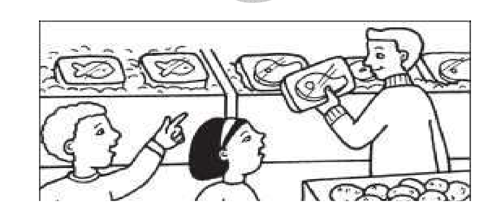
Do you like pizza ?
……………………………

7- Look and write THREE sentences :

✍ ………………………………

✍ ………………………………

✍ ………………………………





8- Punctuate the following :

1- i want pasta ketchup and pizza please

✍ ....

2- no he doesn t want eggs or fish

✍ ....

listening

1- He doesn't want butter .
2- I don't want to eat eggs .
3- Do you want pasta ?
4- They want ketchup .



Lesson ④



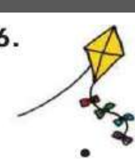
Short vowel		Long vowel	
bed	سرير	bake	يخبز
pet	حيوان أليف – يدلل	cake	كيك – كعك
net	شبكة	lake	بحيرة
sick	مريض	night	ليلة
tin	علبة	fight	يتشاجر – يحارب
pin	دبوس	right	يمين – صحيح
ant	نملة	bike	دراجة
apple	تفاحة	kite	طائرة ورقية
jam	مربى	site	موقع نت
fat	سمين	wait	ينتظر
hat	قبعة	rain	تمطر – مطر
axe	فأس	paint	يدهن
box	صندوق	home	منزل
fox	ثعلب	note	ملحوظة
pot	إناء	lute	عود (الة موسيقية)
hot	حار	tune	نغمة
not	لا	goat	معزة
sock	شراب – جورب	coat	معطف
gum	لبان – علكة	bee	نحلة
duck	بطة	tree	شجرة
nut	بندق	tea	شاي
luck	حظ	meat	لحم

A. Listen and repeat.






B. Listen and match.

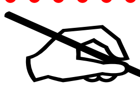
1.  2.   3.  4.   5.  6. 

long i · short a · long e · short e · long o · short u

C. Read the sentences.

1. Hany needs a kite, a coat, and a cake.
2. Hisham pets the cat and the dog.
3. The blue and red bag is on the bed at home.






Exercises on lesson 4

1- Listen and circle the word with the short vowel :

1- bus flute	2- moon cup	3- glue rug	4- run tube
1- cake cat	2- pin bike	3- box home	4- lute gum



3- Listen and complete :

1- She .... a bag .
2- He needs a .... and a kite .
3- Hisham .... the cat and the dog .
4- Adel wants a ....

4- Read and tick True or False :




1- Hany wants pets. (   )
2- Hany wants a bike and a coat. (   )
3- Hany wants kite , coat and cake. (   )
4- Hany doesn't like a kite . (   )




5- Read and circle the odd one :

1	bike	kite	site	sick
2	fat	rain	hat	box
3	lute	bed	pin	cat
4	cake	bee	home	gum

6- Read and write :



What's this?

....



What can you see ?

....



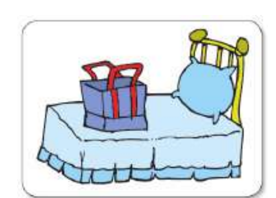
What's this ?

....



What's this?

....



Where's the bag ?

....



Does he like pets ?

....



What's this ?

....



What can you see ?

....

8- Look and write THREE sentences :



✍ ....

✍ ....

✍ ....



9- Punctuate the following :

1- hany needs a kite a bike a lute and a coat

✍ ....

2- no he doesn t

✍ ....

listening
1. She wants a bag.
2. He needs a coat and a kite.
3. Hisham pets the cat and the dog.
4. Adel wants a bike.

Unit 2 Test

1- Listen and circle the word with the short vowel :

1- bed bake	2- May pin	3- tree hot	4- pot home

2- Listen and complete :

1- Can you .... me ?

2- Ahmad ....want pasta .

3- .... is the rice ?

4- It's .... to the bread .

3- Read and tick True or False :



1- The boy wants eggs. (   )

2- The girl wants vegetables. (   )

3- They are at the supermarket. (   )

4- They want ketchup. (   )

4- Read and circle the odd one :

1	ant	bee	bike	cat
2	lute	pen	flute	lute
3	feet	hand	head	lizard
4	truck	moon	sun	star




5- Choose the correct answer from a, b or c :

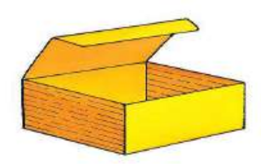
1- I don't know . Let's ....
a) looks b) looking c) look

2- Excuse me . Can you help .... ?
a) I b) my c) me

3- .... about the chips ?
a) Which b) Where c) How

4- What .... they want ?
a) does b) do c) is

6- Read and write



What can you see ?
....



What's this ?

....



Do they want vegetables ?
....



Do you want tea ?
....

7- Look and write THREE sentences :

✍ ....

✍ ....

✍ ....



8- Punctuate the following :

1- do nora and salma want pasta
✍ ....

2- hala and ahmad don t want canary
✍ ....

listening
1- Can you help you ?
2- Ahmad don't want pasta .
3- Where is the rice ?
4- It's next to bread .




Unit (3) At Mona's house في منزل منى

Lesson 1

Let's	دعنا	I can't	لا أستطيع
busy	مشغول	cinema	السينما
sounds good	يبدو جيداً	sorry	آسف
house	منزل	Saturday	السبت
Sunday	الأحد	Monday	الاثنين
Tuesday	الثلاثاء	Wednesday	الاربعاء
Thursday	الخميس	Friday	الجمعة
What about ....?	ماذا عن .....؟	okay	حسنا
How about .....?		sure	بالتاكيد

A. Listen and repeat.



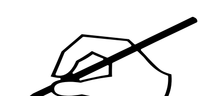




1. A: Let's go to the cinema on Thursday. دعنا نذهب للسينما يوم الخميس.
   B: I can't. How about Friday? لا أستطيع . ماذا عن يوم الجمعة ؟
2. C: Sorry, I'm busy. Is Saturday okay? أسف أنا مشغول . هل يوم السبت مناسب ؟
   D: No. What about Sunday? لا. ماذا عن يوم الأحـد ؟
3. A: Sure! بالتأكيد .
   B: Sounds good! هذا يبدو جيداً



Exercises on lesson 1



1- Listen and complete :

1- .... go to the cinema.
2- The ball is .... to the tree.
3- Sorry, I'm .... on Sunday.
4- We don't go to school on ....

2- Read and tick True or False :

Tuesday	Wednesday	Thursday	Friday
School	Do homework	Pet shop	Supermarket

1- Amir is busy on Monday. ( )
2- He goes to the supermarket on Thursday. ( )
3- He goes to pet shop at Friday. ( )
4- He does his homework on Wednesday. ( )

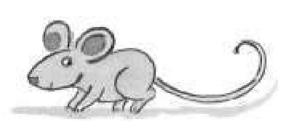
3- Read and circle the odd one :

1	Sunday	Holiday	Friday	Thursday
2	let	go	like	cinema
3	home	school	cinema	canary
4	sure	okay	no	yes

4- Choose the correct answer from a, b or c :

1- (Do – Does – Is) Saturday okay ?
2- In Egypt (Friday – Saturday – Tuesday) is the first day of the week .
3- He (have – has – wash) a snack .
4- What about (play – playing – played) football .
5- Let's (goes – go – going) to the cinema on Thursday .
6- Sure (sounding – sounds – sound) good .

5- Read and write



What's this ?
....



Which day is it ?
....





Is this a cat ?

....



What does she want ?

....

6- Look and write THREE sentences :

Tuesday	Wednesday	Thursday	Friday
School	Do homework	Pet shop	Supermarket

✍ ....

✍ ....

✍ ....

7- Look and write THREE sentences :





✍ ....

✍ ....

✍ ....

8- Punctuate the following :

1- they' re cleaning ali s car

✍ ....

2- let s go to the cinema on thursday

✍ ....

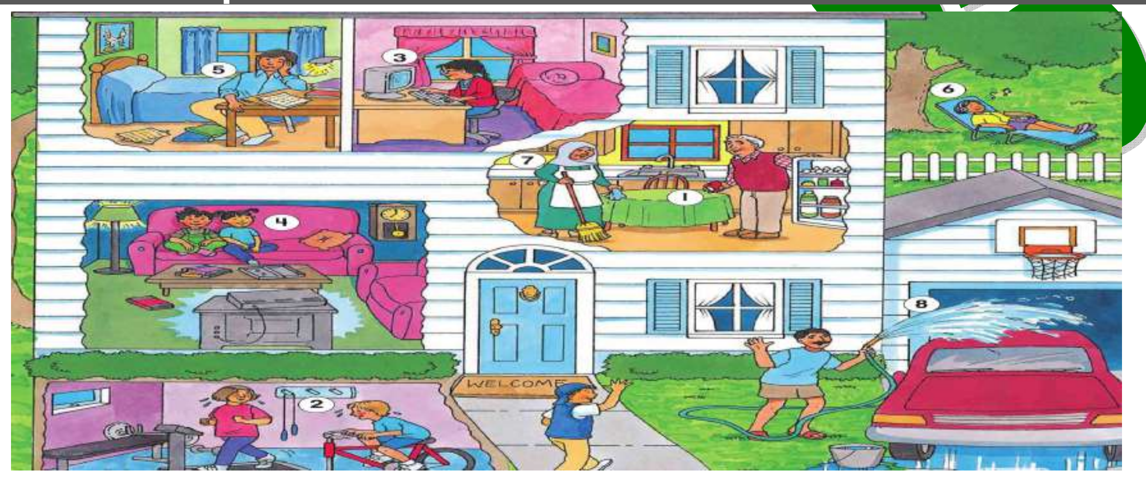
listening

1. Let's go to the cinema.
2. The ball is next to the tree.
3. Sorry, I'm busy on Sunday.
4. We don't go to school on Friday.

Lesson 2

Have a snack	يتناول وجبة خفيفة	Exercise	يتمرن - يتدرب
Use a computer	يستعمل الكومبيوتر	Watch videos	يشاهد فيديوهات
Do homework	يتدرب - يتمرن	Listen to music	يستمع إلى موسيقى
Clean up	ينظف	Wash the car	يغسل السيارة

A. Listen and point.






Listen to music. Exercise. Have a snack.
Do homework. Watch videos. Wash the car.
Clean up. Use a computer.

Now listen and point to the speakers.

A: I'm thirsty. I want water. Do you want water? هل تريد بعض المياه ؟
B: Yes, I do.

A: Honey, where's the cheese? عزيزى, أين الجبن ؟
B: It's on the shelf. إنها على الرف.
A: Oh. There it is. Thanks.

A: Hi! How are you, Kareem?
B: Fine, thanks. How are you?
A: I'm fine.



1- Listen and complete :

1- The boy is .... to music.
2- They're ....videos.
3- She is .... up.
4- We're .... the homework.

2- Read and tick True or False :



1- Mona is using a computer in her room . ( )
2- Grandmother is watching videos in the kitchen. ( )
3- Mona's brother is listening to music. ( )
4- Mona's neighbour is washing the car. ( )

3- Read and circle the odd one :

1	clean	car	wash	watch
2	car	music	computer	have
3	on	do	at	in
4	What	Who	Watch	When




4- Choose the correct answer from a, b or c :

1- When (do – does – doing) you clean up ?
2- When does (we – they – she) have a snack ?
3- You (listens – listen – wash) to music at night .
4- When does he (washes – wash – washing) the car ?
5- She uses a (homework – videos – computer) .
6- He cleans up (on – at – in) the afternoon .
7- I (watch – exercise – do) videos (in – on – at) night .
8- (What – Who – When) does he do homework ?
9- They wash the (music – car – computer) in the morning .

5- Read and write





What is the man doing ?

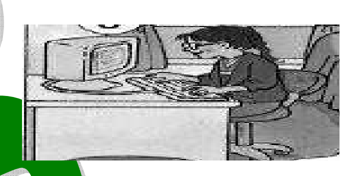
………………………………

What is the girl doing ?

………………………………

What's he doing ?

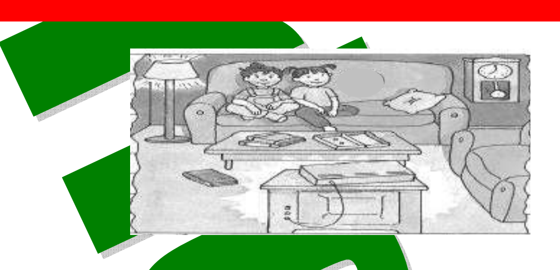
………………………………



What's she doing ?

………………………………

6- Look and write THREE sentences :



✍ ………………………………
✍ ………………………………
✍ ………………………………

7- Look and write THREE sentences :



✍ ………………………………
✍ ………………………………
✍ ………………………………

8- Punctuate the following :

1- alaa and omnia re eating fish and rice
✍ …………………………………………
2- hello mona how are you
✍ …………………………………………

listening
1- The boy is listening to music .
2- They're watching videos .
3- She is cleaning up .
4- We're doing the homework .





Lesson 3

كيفية تكوين السؤال في زمن المضارع البسيط .

إذا لم تبدأ الإجابة بكلمة (Yes – No) يكون السؤال كالتالى:
يبدأ بكلمة استفهام Wh questions ثم نضع بعدها do أو does حسب حالة الفاعل .

1- What do they drink ? - They drink tea .
2- Where does Yara go ? - She goes to school .

إذا كان في الجملة فعل " يكون (is / are- am) فإننا نبدأ به السؤال و تكن الإجابة Yes, أو No,

1- Is Ahmed at home ? - Yes, he is .
2- Are Yara and Ahmed at home ? - No, they aren't .

I – We – They – You → do
He – She – It → does

-When do you clean up? - I clean up in the morning.
-When does he listen to music? - He listens to music at night.
-When does she wash the car? - She washes the car in the afternoon.

A. Listen and repeat.

When	do you / does he	exercise?

I exercise	in the	morning. / afternoon. / evening.
He exercises	at night.	

have → has		exercise → exercises	
use → uses		watch → watches	
do → does		listen → listens	
clean → cleans		wash → washes	

B. Listen and repeat. Then practice with a partner.













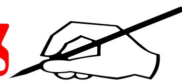
1. When do you do homework? I do homework in the afternoon.




2- When does he have a snack? He has a snack at night.
3- When does she listen to music? She listens to music in the morning.
4- When do they watch videos? They watch videos in the evening.
5- When do you wash the car? I wash the car in the morning.
6- When does she clean up? She cleans up in the afternoon.



Exercises on lesson 3



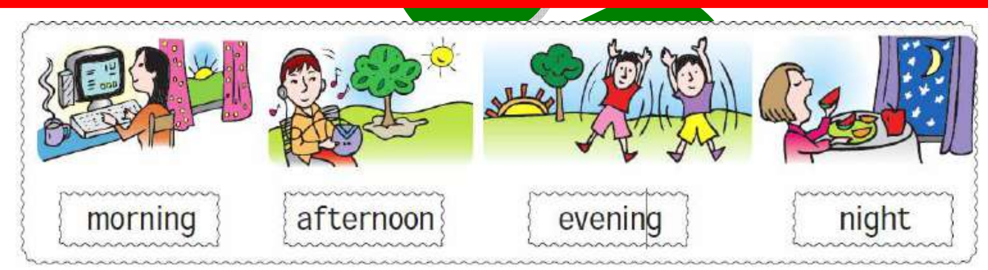
1- Listen and circle the word with the short vowel :

1- box goat	2- jam rain	3- tea gum	4- flute tin

2- Listen and complete :

1- They are ……………………… computer.
2- He is ……………………… up.
3- She ……………………… the car.
4- Ali is ……………………… a red hat.

4- Read and tick True or False :



1- Hala listens to music at night. ( )
2- Maha uses computer in the morning. ( )
3- Hoda has a snack in the evening. ( )
4- The boys exercise in the afternoon. ( )

5- Read and circle the odd one :

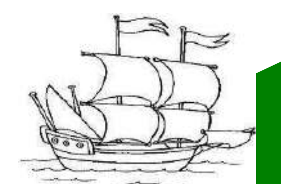
1	we	he	she	it
2	watches	washes	cleans	exercise
3	evening	morning	snack	night
4	have	use	do	listens

6- Choose the correct answer from a, b or c :

1- I get up (on – at – in) six o'clock .
2- She is (listening – listen – listens) to music .
3- (How – Where – What) are you ? - I'm fine , thanks .
4- When (do – does – is) he listen to music ?
5- He (has – have – having) a snack at night.
6- (Where – When – How) does she clean up? – In the afternoon.
7- They watch (music – car – videos) in the evening.




7- Read and write



What's this ?

....



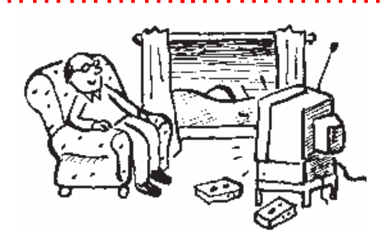
What is he eating ?

....



When do you do your homework ?

....



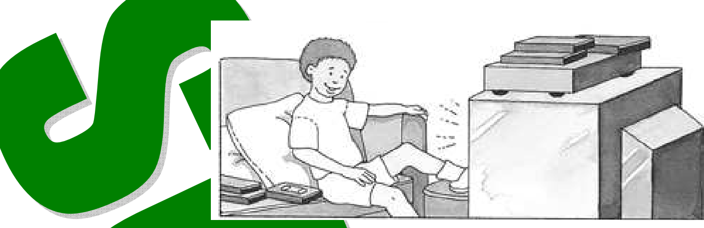
What's he doing ?

....



What'she eating ?

....



What's he doing ?

....

8- Look and write THREE sentences :

✍ ....

✍ ....

✍ ....

9- Look and write THREE sentences :

✍ ....

✍ ....

✍ ....






10- Punctuate the following :

1- are yara and ahmed at home

✍ ....

2- when do mona and kareem do homework

✍ ....

listening

1- They are using computer .
2- He is cleaning up .
3- She is washing the car .
4- Ali is wearing a red hat .




Lesson 4

popcorn	فيشار	jacket	جاكيت
bird	طائر	leg	قدم
key	مفتاح	moon	قمر
nurse	ممرضة	tie	كرافتة – رابطة عنق
door	باب	net	شبكة
tape	شريط لاصق	fat	سمين
horse	حصان	see	يرى
window	شباك	wet	مبتل
vet	طبيب بيطرى	log	قطعة خشب
sing	يغنى	tool	أداة
zero	صفر	Pail	دلو ـ جردل
fish	سمك	yo-yo	لعبة اليويو
rabbit	أرنب	queen	ملكة
duck	بطة	six	رقم ستة
read	يقرأ	kite	طائرة ورقية

A. Listen and repeat.



C. Read the sentences.

1. The big dog and the fat cat see the wet vet.

2. The dog on the red box and the goat with a sock eat jam.








Exercises on lesson 4

1- Listen and circle the word with the short vowel :

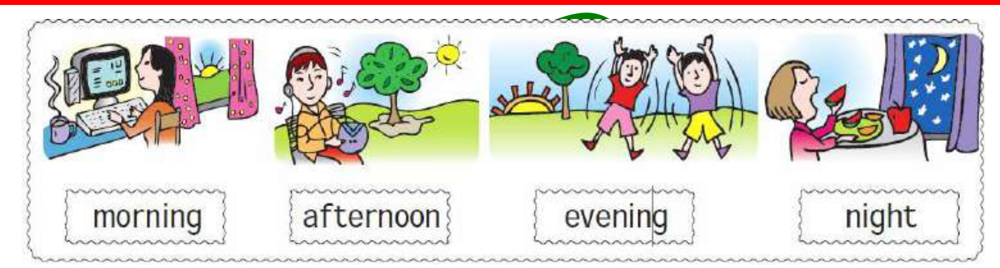
1- tool vet	2- tie sing	3- make pit	4- soon sit
1- net night	2- blue gum	3- tape leg	4- queen vet

2- Listen and complete :

1- He .... a snack.
2- They wash the .... in the morning .
3- When .... you clean up ?
4- He cleans up .... the afternoon .

listening
1- He has a snack .
2- They wash the car in the morning
3- When do you clean up ?
4- He cleans up in the afternoon .

3- Read and tick True or False :



1- Hala listens to music at night. ( )
2- Maha uses computer in the morning. ( )
3- Hoda has a snack in the evening. ( )
4- The boys exercise in the afternoon. ( )

4- Read and circle the odd one :

1	do	use	music	wash
2	White	Where	Who	When
3	sing	playing	washing	cleaning
4	is	are	ant	am
5	door	key	leg	window
6	vet	door	teacher	farmer

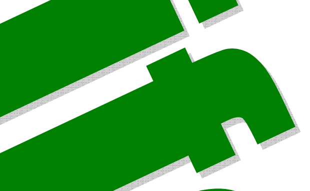
5- Choose the correct answer from a, b or c :

1- (Do – Does – Are) you wash the car ?
2- I (have – has – having) a snack.
3- He exercises (on – in – at) night.
4- She exercises (in – at – on) the evening.
5- I am having a (homework – video – snack).
6- He is washing (the car – homework – videos).
7- What (am – is – are) you doing ?
8- They're (washing – watching – doing) videos.
9- Let's (go – went – going) to the cinema.
10- Sorry, I (am – is – are) busy.
11- I can't. How (for – to – about) Friday ?



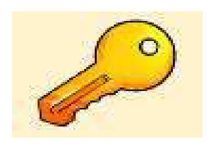

12- It's next (two – to – too) the tree.
13- I (don't – doesn't – am not) exercise.
14- Zeinab cleans (on – up – in) at night.

6- Read and write

Who's he ? ....

Who is she ? ....




What's this ? ....



What's this? ....

7- Look and write THREE sentences :



✍ ....

✍ ....

✍ ....

8- Punctuate the following :

1- good morning , sokkara let s watch videos
2- this red and yellow jacket is kareem s

Unit 3 Test

1- Listen and circle the word with the short vowel :

1- door dot	2- tape vet	3- moon net	4- pot see



2- Listen and complete :

1- I'm .... on Saturday.
2- My grandmother is .... up.
3- ....does she listen to music?
4- He has a .... in the evening.



3- Read and tick True or False :




Listen to music	morning	night
Exercise	afternoon	morning
Do homework	————	afternoon

1- Mona listens to music at night. ( )
2- Hani exercises in the afternoon . ( )
3- Mona does her homework in the morning. ( )
4- Hani listens to music in the morning. ( )

4- Read and circle the odd one :

1	Friday	Afternoon	Tuesday	Thursday
2	on	two	three	four
3	eat	run	music	listen
4	cinema	house	morning	supermarket

5- Choose the correct answer from a, b or c :

1- When does .... use a computer ?
a) I b) she c) we

2- She watches videos .... night .
a) on b) at c) in

3- My sister work in a hospital . She is a ....
a) nurse b) teacher c) queen

4- We use .... to open the door .
a) computer b) key c) videos

6- Read and write :



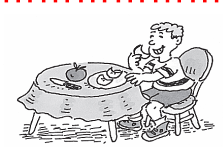
What are they doing ?

....



What is she doing ?

....



What can you see ?

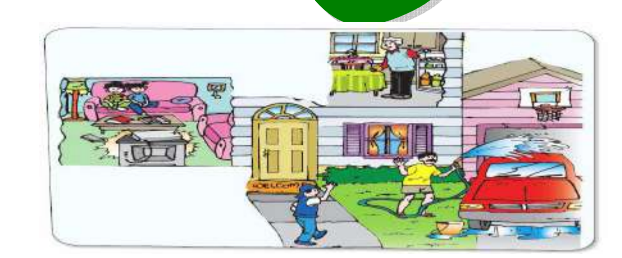
....



When does it have a snack ?

....

7- Look and write THREE sentences :



✍ ....

✍ ....

✍ ....




8- Punctuate the following :

1- mona washes her father s car on friday

✍ ....

2- i was at hossam s house

✍ ....

listening

1. I'm busy on Saturday.
2. My grandmother is cleaning up.
3. When does she listen to music?
4. He has a snack in the evening.

Review 1 On units [1 – 2 – 3]

EXERCISES ON UNITS 1 & 2 & 3

1- Listen and circle the word with the short vowel :

(nut – lute)	(bed – bee)	(zoo – box)	(run – glue)
(flute – cup)	(sun – Sue)	(tube – rug)	(bat – lake)
(rat – bake)	(ox – home)	(tune – nut)	(egg – see)
(coat – sock)	(read – red)	(net – night)	(lute – duck)
(glue – up)	(sun – June)	(bike – pin)	(meat – vet)

2- Listen and complete :

1. He .... want a kitten.
2. They .... in the morning.
3. .... do you watch videos ?
4. She has a snack at ....

1. He doesn't want a kitten.
2. They exercise in the morning.
3. When do you watch videos ?
4. She has a snack at night.

1. .... me. Can you help me ?
2. Does she .... meat ?
3. He .... a computer in the afternoon.
4. I don't .... Let's look.

1. Excuse me. Can you help me ?
2. Does she want meat ?
3. He uses a computer in the afternoon.
4. I don't know. Let's look.

1. What does she .... like ?
2. .... go to the cinema on Friday.
3. Do you .... eggs ?
4. She listens to music at ....

1. What does she look like ?
2. Let's go to the cinema on Friday.
3. Do you want eggs ?
4. She listens to music at night .

1. He wants a fish. He .... want a rabbit.
2. ....do you have a snack ?
3. The bread is.................. to the pasta.
4. Does she want .... ?

1. He wants a fish. He doesn't want a rabbit.
2. When do you have a snack ?
3. The bread is next to the pasta.
4. Does she want ketchup ?

1. Nabil .... in the morning.
2. .... watch videos.
3. What does she .... like ?
4. The rice is .... to the bread.

1. Nabil exercises in the morning.
2. Let's watch videos.
3. What does she look like ?
4. The rice is next to the bread.

1. Excuse me. Can you .... me ?
2. She's .... a green dress.
3. .... the pasta ?
4. The salad is .... the chicken.

1. Excuse me. Can you help me ?
2. She's wearing a green dress.
3. Where's the pasta ?
4. The salad is under the chicken.

3- Read and tick True or False :



1- Kareem wants a puppy. (   )
2- Nabil wants a canary . (   )
3- Salma has a puppy. (   )
4- Kareem doesn't want a turtle. (   )



1- Amir and Hani like meat. (   )
2- Ahmad wants pasta . (   )
3- Mai wants eggs. (   )
4- Hoda wants pasta. (   )



1- Lobna does her homework. (   )
2- Hala and Fady exercise . (   )
3- She exercises at night. (   )
4- Hala and Fady listening to music. (   )



1- She does homework in the morning. (   )
2- She is in her bedroom . (   )
3- She watches videos. (   )
4- The lamp is next to Mona. (   )



4- Read and circle the odd one :

1) mum – dad – train – brother
2) find – wear – play – lizard
3) tall – rabbit – thin – fat
4) read – white – black – red
1) tin – ten – three – five
2) eat – wears – plays – wants
3) blue – glue – tune – duck
4) sun – rug – gum – tube
1) salad – rice – canary – bread
2) supermarket – pet shop – bookshop – aero plane
3) blue – glue – tune – duck
4) playing – study – eating – washing
1) shops – ducks – men – eggs
2) white – breakfast – lunch – dinner
3) water – coffee – tea – meat
4) bed – pet – lake – net
1) fox – gum – duck – kitten
2) bake – lake – cake – hat
3) May – Monday – Tuesday – Friday
4) night – box – bike – right
1) sure – of course – no – yes
2) cat – rat – bed – lizard
3) May – Monday – Tuesday – Friday
4) sick – bee – tin – pin

5- Choose the correct answer from a, b or c :

1- Excuse me. Can you help (I – my – me) ?
2- She is (wear – wearing – wears) a green dress .
3- Where (is – about – are) the past ?
4- The salad (are – in – is) under the chicken .
5- Ahmad (exercising – exercises – exercise) in the morning .
6- Where (are – is – am) the ball ?
7- The rice is next (for – about – to) the bread .
8- I don't know . let's (looking – looks – look) .
9- (Passing – Pass – Passes) the pizza , please .
10- (Which – When – What) one do you want ?
11- There . Help (yourself – herself – myself) .
12- The chips is in (door – window – aisle) 3 next to bread .
13- Let's go (for – to – at) the pet shop on Friday .
14- I can't . (Which – Where – How) about Monday ?
15- He wants a fish . He doesn't (wants – want – likes) a rabbit.
16- Are the girls (watching – watch – watches) videos ?




6- Read and write :



What's wrong ?

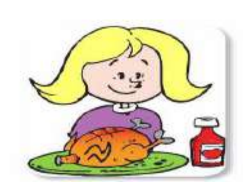
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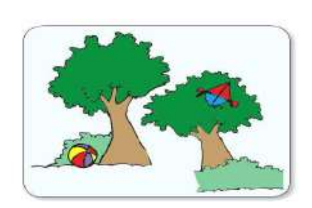
What are they ?

....



Does she want cereal ?

....



What does she want ?

....



Where is the ball ?

....

Does she want eggs ?

....



What does she look like?

....



What does she want ?

....



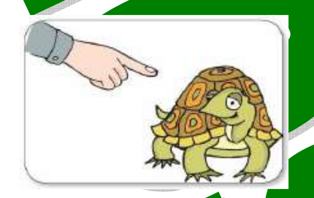
Does he like turtles?

....



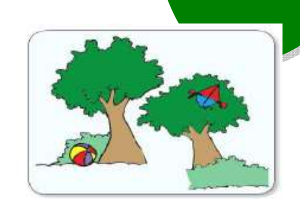
What are they doing ?

....



What's that?

....



Where's the kite ?

....

7- Look and write THREE sentences :

……………………………………
……………………………………
……………………………………

……………………………………
……………………………………
……………………………………

……………………………………
……………………………………
……………………………………

……………………………………
……………………………………
……………………………………

……………………………………
……………………………………
……………………………………

8- Punctuate the following :

1- mona doesn t go to school on saturday
2- let s go to the cinema on tuesday
3- excuse me can you help me
4- omar and maged don t want a kitten
5- let s go to the cinema on thursday
6- when do hany and ali exercise
7- what s wrong with ali and his sister
8- here s a turtle and there s a lizard
9- do ali and omar want a kitten
10- how many eyes have osama and laila got
11- what s that hala




Unit (4) Around town حول المدينة

New Words

Lesson 1

around	حـــــول	town	المـــديـــنة
May I help you?	هل يمكننى مساعدتك ؟	Yes, please.	نعم , من فضلك
ticket	تـــذكـــرة	single	مـــفـــرد \ ذهـــاب
return	عـــــودة	What time?	ما الوقت ؟ ـ متى ؟
leave	يـــغـــادر \ يـــرحـــل	hurry	أســــــرع
vegetables	خـــضـــروات	fruit	فـــاكـــهـــه
Alexandria	الإســـكـــنـــدريـــة	train	قـــطـــار

A. Listen and repeat.





1. A: May I help you? هل يمكنى مساعدتك ؟
   B: Yes, please. One ticket to Alexandria. نعم من فضلك . تذكرة للإسكندرية .
2. A: Single or return? ذهاب أم ذهاب وعودة ؟
   B: Single, please. ذهاب من فضلك .
3. B: What time does it leave? متى سيرحل القطار ؟
   A: 2:45. Please hurry! الثانية وخمسة واربعون دقيقة . من فضلك أسرع!

Language function

ـ لعرض تقديم المساعدة على شخص ما نقول : May I help you?

ـ وللرد عليها نقول : Yes, please .

A : May I help you? B : Yes, please . One ticket to Alex.

ـ للسؤال عن نوع التذكرة (ذهاب أو عودة) نقول : Single or return ?

ـ للسؤال عن وقت المغادرة القطار أو الطائرة نقول : What time does it leave ?

ـ للسؤال عن الوقت / الساعة نقول : What time is it?

It's 2:00 It's two o'clock = It's two أنها الثانية





Exercises on lesson 1

1- Listen and complete :

1- What ………. does it leave?
2- ………………. I help you?
3- Single ………………. return?
4- One ………………. to Alex.

1- What ………………. is it ?
2- One …………to Aswan, please.
3- What time does it …………….?
4- Let's have a……………….

2- Read and tick True or False :



1- It's two twenty five. ( )
2- I can see a train. ( )
3- The woman buy a ticket. ( )
4- She will go to Alex by train ( )

3- Read and circle the odd one :

1	one	slow	three	four
2	What	Where	Do	When
3	Alex	O'clock	Aswan	Cairo
4	cat	lizard	fish	gum
5	boy	dog	girl	woman

4- Choose the correct answer from a, b or c :

1- May I (help – helped – helping) you ?
2- (What – do – May) help you.
3- What time (do – does – doesn't) it leave?
4- 2.45 . Please (late – wait – hurry).
5- One (tickets – ticket – carts) to Alex.
6- Let's go to the (cinema – zoo- park).
7- I can't (found – finding – find) my mum.
8- What about (play – playing – played) football.
9- I'm (okay – no – can't). I'm busy.
10- What time is (am – is – it) ?

5- Read and write :



What does she want ?
…………………………



When does it leave ?
…………………………






What time is it ?

....



What does Sokkara want?

....

7- Look and write THREE sentences :




✍ ....

✍ ....

✍ ....

8- Punctuate the following :

1- how do you go to school ahmad

✍ ....

2- what s the time please

✍ ....

3- excuse me can you help me

✍ ....

listening

1- What time does it leave ?
2- May I help you ?
3- Single or return ?
4- One ticket to Alex

listening

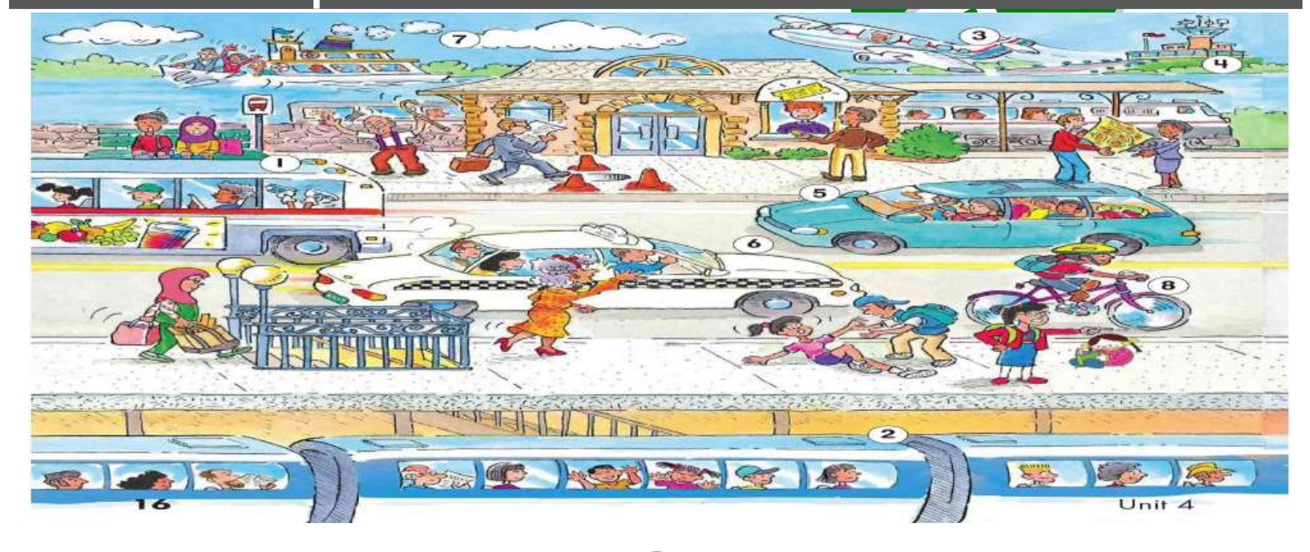
1. What time is it ?
2. One ticket to Aswan, please.
3. What time does it leave ?
4. Let's have a snack.

Lesson 2

New Words

bus	أتوبيس	kids	أطفال \ أولاد
aero plane	طائرة	car	سيارة
ferry	معدية/عبارة(مركب نهرى)	underground	مترو الأنفاق
train	قطار	taxi	تاكسى
bicycle	دراجة	puzzle	لغز

C. Listen and point.





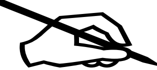

Bus.	Underground.	Bicycle.	Taxi.
Ferry.	Car.	Aeroplane.	Train.

Now listen and point to the speakers.

A: Ouch!
B: Are you okay?
A: I think so.

A: Excuse me. Can you help me?
B: Sure.
A: Where's the underground?
B: It's over there.

A: One ticket, please.
B: Single or return?
A: Return.
B: Here you are.



Exercises on lesson 2



1- Listen and complete :

1- This .... a car .
2- I .... to school on foot .
3- He .... in the factory .
4- .... do you go to school ?

1- The boy is riding a ....
2- There's a car behind the ....
3- Let's take a ....
4- There's an .... in

2- Read and tick True or False :



1- I can see an underground. ( )
2- I can see a taxi. ( )
3- This boy is riding a bike. ( )
4- I can see a bus. ( )

3- Read and circle the odd one :

1	bus	taxi	ride	bike
2	car	bus	underground	pen
3	two	in	at	by
4	Marwa	Nadia	Wednesday	Hanaa

4- Choose the correct answer from a, b or c :

1- What (about – time – wait) do you go to school ?
2- I go to school (in – on – by) bus .
3- He goes to school ((in – on – by) foot .
4- The train leaves (in – at – on) 7:30 .
5- How many (pupils – student – school) are there in your class ?
6- The (vet – pilot – dentist) is driving the aeroplane .



5- Read and write :



What's that ?

....



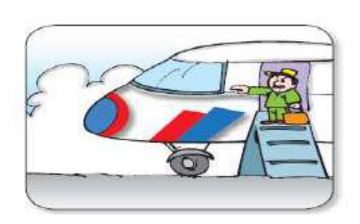
What that ?

....



What's this ?

....



What can you see ?

....

6- Look and write THREE sentences :



- ....
- ....
- ....



7- Look and write THREE sentences :



- ....
- ....
- ....

8- Punctuate the following :

1- how old are you bassma

....

2- mona and fatma like Arabic

....

3- how do ali and nada go to school

....

4- omnia s playing tennis with alaa

....

listening

1- This is a car .
2- I go to school on foot .
3- He works in the factory .
4- How do you go to school ?

listening

1. The boy is riding a bicycle.
2. There's a car behind the bus .
3. Let's take a taxi .
4. There's an aero plane in the sky.





Lesson 3

إستخدام كلمة الاستفهام (How) للسؤال مع زمن المضارع البسيط

- فى حالة السؤال بكلمة الاستفهام (How...?) بمعنى (كيف) .

How	do	I / you / we / they	go to the library ?
	does	he / she / it	

يتضح من خلال ما سبق الاتى :

- تستخدم How للسؤال عن كيفية الذهاب لمكان ما (وسيلة المواصلات المستخدمة).
- ويتبعها الفعل المساعد do اذا كان الفاعل جمع او ضمير I / you / we / they.
- الفعل المساعد does اذا كان الفاعل مفرد او ضمير he / she / it.
- للاجابة عن السؤال بـ How :

I / You / We / They	go	to the library	by	bus.
				taxi.
He / She / It	goes			car.

- نلاحظ ان وسيلة المواصلات مسبوقة بـ by - ولكن كلمة foot تكون مسبوقة بحرف الجر on

- How do they go to school? → They go to school by bus.
- How does he go to park? → He goes to park on foot.

A. Listen and repeat.

How	do they / does she	go to	school? / work?

They go / She goes	to	school / work	by bus.

B. Listen and repeat. Then practice with a partner.

















1. How do you go to work? — I go to work by aeroplane.
2. How does she go to school? — She goes to school by bicycle.
3. How does he go to work? — He goes to work by train.
4. How do they go to work? — They go to work by ferry.
5. How does she go to work? — She goes to work by the underground.
6. How do you go to school? — We go to school by car.
7. How do they go to school? — They go to school by bus.
8. How do you go to work? — I go to work by taxi.




Exercises on lesson 3

1- Listen and circle the word with the short vowel :

1- bus bike	2- ferry plane	3- train ten	4- pin bee

2- Listen and complete :

1-…………………… do you go to school ?
2- My father …………………… to work by car.
3- She goes to school …………………… bus .
4- How …………………… she go to work ?

3- Choose the correct answer from a, b or c :

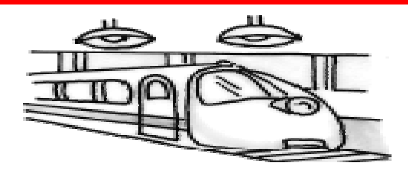
1- How (does – do – doing) you go to work ?
2- How does (we – they – she) go to school ?
3- I (goes – going – go) to school on foot .
4- She goes to work (at – to – by) bus .
5- (They – He – She) go to school by taxi .
6- One (tickets – ticket – carts) to Alex, please .
7- You (aren't – don't – doesn't) want a lizard .
8- She (want – won't – wants) a mouse .
9- It's next (in – on – to) the table .
10- (Do – Can – Can't) help me ?

4- Read and tick True or False :



1- The boy go to school by ferry. (   )
2- I can't see an underground. (   )
3- These two people go to work by taxi. (   )
4- The girl go to school by bus. (   )

5- Read and write



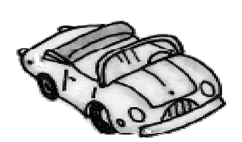
How do you go to work ?

………………………………..



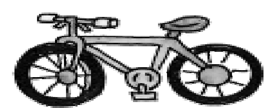
How does she go to school ?

………………………………..



Is this a ferry ?

………………………………..

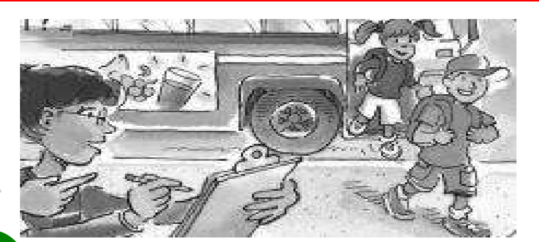


Do you have a bike ?

………………………………..




6- Look and write THREE sentences :



✍ ……………………………………

✍ ……………………………………

✍ ……………………………………

7- Look and write THREE sentences :



✍ ……………………………………

✍ ……………………………………

✍ ……………………………………

8- Punctuate the following :

1- we re going to alex by train

✍ ……………………………………………………

2- how does mona s father go to work

✍ ……………………………………………………

listening
1. How do you go to school ?
2. My father goes to work by car.
3. She goes to school by bus.
4. How does she go to work ?

New Words

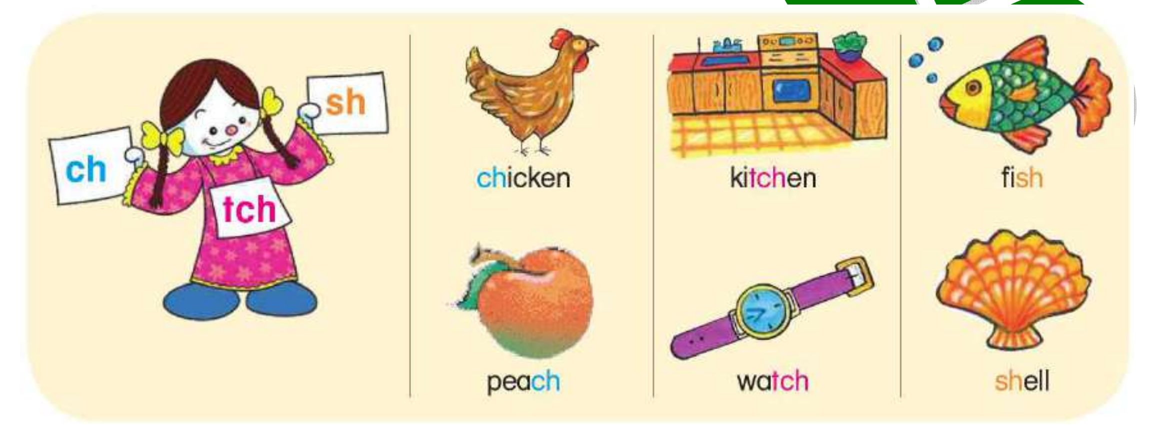




Lesson 4

sh	تش	sh	ش	tch	تش
chicken	دجاجة	shin	قصبة الساق	kitchen	مطبخ
chin	ذقن	sheet	صفحة	witch	ساحرة
beach	شاطىء	leash	يربط	catch	يمسك
chop	يفرم	fish	سمكة	watch	ساعة يد
cheat	يخدع	shop	محل	match	مباراة
cheese	جبن	cash	نقود - نقدية	scratch	يخدش
peach	خوخ	seashore	شاطىء البحر	fetch	يجلب - يحضر
lunch	الغداء	seashell	محار البحر	matches	كبريت
much	كثيرللكمية	bookshop	مكتبة		

A. Listen and repeat.





C. Read the sentences.

1. She sells seashells at the seashore.



2. There's a peach and a chicken in the kitchen.





Exercises on lesson 4

1- Listen and circle the word with the short vowel :

1- shell beach	2- chin cheese	3- white witch	4- shop seashore

3- Listen and complete :

1- This chicken is eating a ....
2- The fish is in the ....
3- She sells .... at the seashore.
4- He doesn't want a ....

4- Read and circle the odd one :

1	beach	peach	cheese	chin
2	cheese	chicken	shell	peach
3	beach	seashore	watch	shop
4	fish	shop	shell	watch

5- Read and write



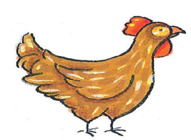
What's this ?

....



What can you see ?

....



Is this a kitchen ?

....



What's this ?

....




6- Look and write THREE sentences :

✍ ……………………………………

✍ ……………………………………

✍ ……………………………………



8- Punctuate the following :

1- don t play with matches in the kitchen , hany

✍ ……………………………………………………………

2- there s a peach with mohamed in the kitchen

✍ ……………………………………………………………

listening

1. This chicken is eating a peach
2. The fish is in the kitchen.
3. She sells seashells at the seashore.
4. He doesn't want a watch.

Unit 4 Test

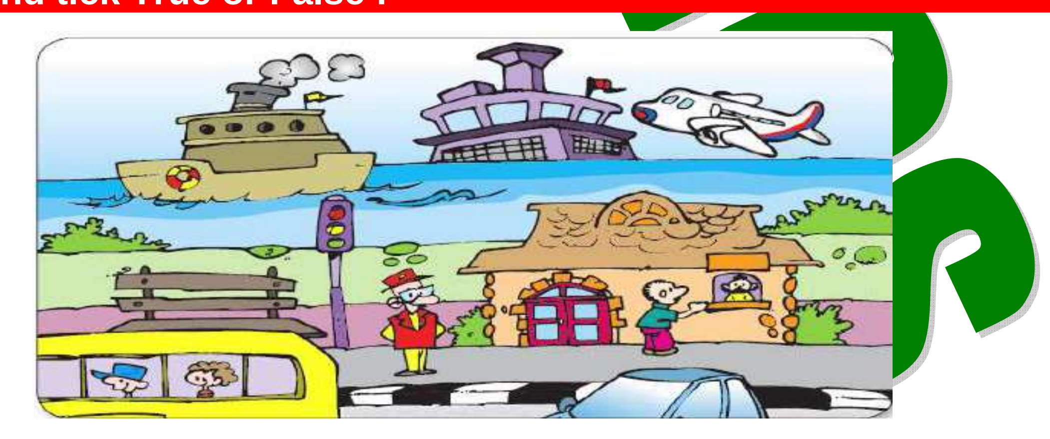
1- Listen and circle the word with the short vowel :

1- cheap chop	2- lunch leash	3- sheet chin	4- watch cheese

2- Listen and complete :

1- Ehab goes to Cairo ………………… train .
2- What ………………… does Ahmad get up ?
3- She ………………… lunch with her family .
4-They get up ………………… 6:30 .

3- Read and tick True or False :



1- I can see two people in the bus. (   )
2- I can see a bike. (   )
3- I can see an aeroplane. (   )
4- I can see a witch. (   )




4- Read and circle the odd one :

1	teacher	catch	beach	chop
2	ferry	mouse	aeroplane	train
3	fetch	cash	fish	shop
4	I	me	he	she

5- Choose the correct answer from a, b or c :

1- I want a .... ticket , please .
a) single b) nurse c) key

2- Why is he laughing ? - Because he is ....
a) sad b) happy c) unhappy

3- They are playing in the ....
a) sky b) moon c) playground

4- You can go to Alex .... train .
a) in b) on c) by

6- Read and write



How does she go to school ?

....



What is he doing ?

....



What is that ?

....



Where can you buy books ?

....

7- Look and write THREE sentences :



✍ ....

✍ ....

✍ ....

8- Punctuate the following :

1- i want one ticket to alexandria please

✍ ....

2- may i help you mum

✍ ....

listening
1- Ehab goes to Cairo by train .
2- What time does Ahmad get up ?
3-She eats lunch with her family .
4-They get up at 6:30 .





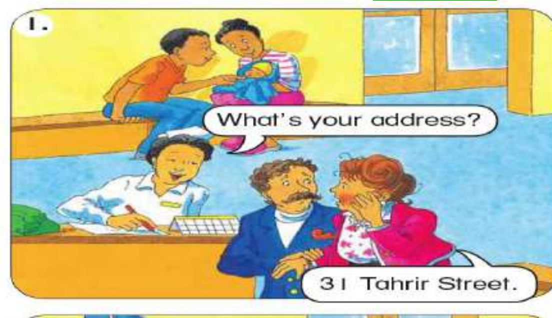
Unit (5) At the hospital في المستشفى

Lesson 1

New Words

street	شارع	address	عنوان
hurt	تؤلم/توجع	telephone number	رقم تليفون
Pardon me?	اعذرني/معذرة	road	طريق
Have a seat	تفضل بالجلوس	seat	مقعد
hospital	مستشفى	worry	قلق
doctor	طبيب	nurse	ممرضة

A. Listen and repeat.









1. A: What's your address? — ما هو عنوانك ؟
   B: 31 Tahrir Street. — 31 شارع التحرير.
2. A: Pardon me? — عفواً؟ – معذرة ؟
   C: 31 Tahrir Street.
3. A: How do you spell "Tahrir"? — كيف تتهجى تحرير ؟
   C: T-a-h-r-i-r.
4. A: Thank you. Have a seat, please. — شكراً لك . تفضل بالجلوس من فضلك.
   C: Thanks. — شكـراً.



Exercises on lesson 1

1- Listen and complete :

1- What's your .... ?
2- Thank you. Have a ...., please.
3- How do you .... "Tahrir" ?
4- I .... in the morning.

2- Read and tick True or False :



1- I can see a nurse. (   )
2- The man is listening to music. (   )
3- I can see a man and a woman. (   )
4- The man is writing. (   )

3- Choose the correct answer from a, b or c :

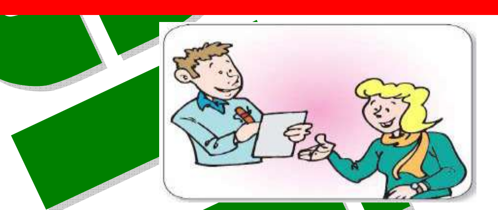
1- How (does – don't – do) you spell " Tahrir " ?
2- (Had – Have – Has) a seat , please?
3- I go to work (in – on – by) bus.
4- 31 Tahrir (fish – street – cat).
5- Pardon (I – my – me)?
6- Thank (you – your – you're).
7- L'et's (went – go – going) to the cinema.
8- May I (helping – helped – help) you?
9- No (, - ' - .) please.
10- I go to school by (fish – cat – bus).
11- When do you (exercise – exercises – exercsing) ?
12- How (does – do – are) you go to work ?

4- Read and write



What's your telephone number ?

……………………………………



How do you spell " El Mahalla " ?

……………………………………



What's your address?

……………………………………



Where is the lamp ?

……………………………………

5- Look and write THREE sentences :



✍ ……………………………………

✍ ……………………………………

✍ ……………………………………




8- Punctuate the following :

what s your address please

✍ ……………………………………………

my address is 32 orabi street

✍ ……………………………………………

listening

1- What's your address ?
2- Thank you . Have a seat .
3- How do you spell "Tahrir"?
4- I exercise in the morning.

Lesson 2

word	plural	meaning
eye	eyes	عين - اعين
ear	ears	اذن - اذان
finger	fingers	اصبع – اصابع
foot	feet	قدم - اقدام
knee	knees	ركبة - ركب
leg	legs	رجل - أرجل
arm	arms	ذراع - أذرع
hand	hands	يد - أيادى
head	heads	رأس - رؤوس

لتحويل الاسم من مفرد الى جمع نضيف إليه s

cat – cats　book – books　pen – pens ear – ears

إذا انتهى الاسم بحرف y قبلها حرف ساكن نحذف حرف y ونضع ies

baby – babies　factory – factories　puppy – puppies

نضيف es اذا انتهى الاسم ب s – x – sh – ch – o

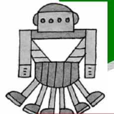
bus – buses　box – boxes　brush – brushes　tomato – tomatoes

هناك بعض الاسماء الشاذة فى الجمع وتحفظ كما هى

man – men woman – women　child – children　foot – feet

mouse – mice　tooth – teeth　ox – oxen

- I have two eyes .
- I have two hands.
- I have one mouth.
- I have one nose .
- It has four eyes , two ears , and six legs.



- I have two ears.
- I have two arms.
- I have two legs.



C. Listen and point.






My hand. My eye. Our ears. Oh! My arm!
My finger. My leg! Whee! My foot! Oh! My knee.

Now listen and point to the speakers.

A: How do you spell “Samy”?
B: S-a-m-y.
A: Pardon me?
B: S-A-M-Y.

A: Do you want an apple
B: Yes, please.

A: Is he a nurse?
B: No, he isn’t. He’s a doctor.

Exercises on lesson 2

1- Listen and complete :

1- These people are at the ....
2- Look at this boy ! His ears ....
3- Mona has a .... eye.
4- Here's a doctor to take .... of you.

2- Read and tick True or False :



1- They are at the hospital. (   )
2- I can see a nurse. (   )
3- They are nine persons in the picture. (   )
4- They are at the pet shop. (   )

3- Read and circle the odd one :

1	have	address	thank	spell
2	arm	ear	eye	feet
3	knee	sister	father	mother
4	legs	knees	arms	foot

4- Choose the correct answer from a, b or c :

1- What’s your telephone (say – number – game) ?
2- She (wants – want – went) vegetables.
3- No, he doesn't. He (want – wants – went) cereal .
4- My birthday is (in – on – at) Thursday.
5- I have two (heads – hands – fingers).
6- I have one (knee – mouth – leg).
7- I walk with my (legs – arms – ears).
8- I can see with my (ears – eyes – hands) .




5- Read and write




What are they ?

....



Are these your fingers ?

....



Where are they ?

....



What's this ?

....

6- Look and write THREE sentences :



✍ ....

✍ ....

✍ ....

7- Punctuate the following :

1- how many eyes have osama and laila got

✍ ....

2- here s a doctor to take care of mona

✍ ....

listening

1. These people are at the hospital.
2. Look at this boy ! His ears hurt.
3. Mona has a black eye.
4. Here's a doctor to take care of you.



Possessive adjectives صفات الملكية

صفات الملكية يأتى بعدها اسم (اسم الشيء المملوك)

Subject pronouns ضمائر الفعل		Possessive adjectives صفات الملكية	
أنا	I	My	..(n.)..اسم
هو	He	His	..(n.)..اسم
هى	He	Her	..(n.)..اسم
هو/هى لغير العاقل	It	Its	..(n.)..اسم
نحن	We	Our	..(n.)..اسم
هم / هن	They	Their	..(n.)..اسم
أنت/أنتم	You	Your	..(n.)..اسم




A. Listen and repeat.

My Your His Her Its	foot hurts. feet hurt.

Your Their Our	feet hurt.

B. Listen and repeat. Then practice with a partner.









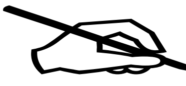




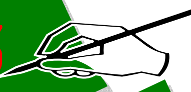




1. Our eyes hurt.
2. Your foot hurts.
3. Their legs hurt.
4. Her finger hurts.
5. Your hands hurt.
6. Its ear hurts.
7. Her knee hurts.
8. My arm hurts.



Exercises on lesson 3



1- Listen and circle the word with the short vowel :

1- feet fan	2- tooth ton	3- drum meat	4- tape tap

2- Listen and complete :

1- Does your .... hurt ?
2- My foot ....
3- The dog has a black ....
4- This is my sister. .... ears hurt .

3- Read and tick True or False :



1- They are four people. (   )
2- They are at the hospital. (   )
3- Their feet hurt. (   )
4- Their arms hurt. (   )




4- Read and circle the odd one :

1	they	their	her	his
2	my	I	he	it
3	feet	arms	ears	eye
4	our	your	we	her

5- Choose the correct answer from a, b or c :

1- My arm (hurt – hurts – hurting).
2- She has a cat. It's (her – my – his) cat.
3- (I – me – my) leg hurts.
5- They have a ball. (Its – Their – My) ball is blue.
4- Our (foot – feet - arm) hurt .
5- I (wants – want – likes) a cup of tea , please .
6- He goes to school (by – with – on) foot
7- I can see the train in the (airport – railway station – street) .
8- My (pen – book – arm) hurt me.
9- This is (mine – me – I) and that is yours .
10- She is in the hospital because (his – her – their) leg hurts .
11- What's wrong with him ? – His knee (hurt – hurts – hurting)
12- What's the wrong with the dog ? – (Its – her – His) ear hurts .

6- Read and write



Why is she in hospital ?

…………………………….



What's wrong with her ?

…………………………….



What's wrong with the dog ?

…………………………….



What's wrong with them ?

…………………………….

7- Look and write THREE sentences :

✍ ……………………………………

✍ ……………………………………

✍ ……………………………………



8- Punctuate the following :

1- my arms and hand hurt me ahmad

✍ ……………………………………………………

2- what s wrong with hassan and his sister

✍ ……………………………………………………

listening

1. Does your finger hurt ?
2. My foot hurts.
3. The dog has a black eye.
4. This is my sister. Her ears hurt.




Lesson 4

th (think)	meaning	th (the)	meaning
bath	حمام	mother	أم
thirsty	عطشان	father	أب
Thursday	الخميس	this	هذا للقريب
mouth	فم	that	تلك للبعيد
thick	سميك	brother	أخ
north	شمال	their	ملكهم
thin	رفيع	grandfather	جد

New Words

south	جنوب	hug	يحضن / حضن
mine	ملكي (ضمير ملكية)	birthday	عيد ميلاد
three	ثلاثة	thank	يشكر

A. Listen and repeat.




mother


that


this




bath

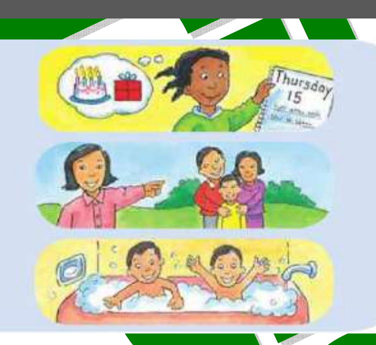

thirsty



Thursday

C. Read the sentences.

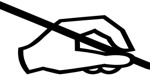
1. My birthday is on Thursday.
2. My mother and father hug my brother.
3. The thin brothers are in the bath.

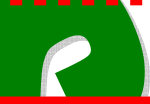


Exercises on lesson 4

1- Listen and circle the word with the short vowel :

1- tune hug	2- thin bicycle	3- bake thick	4- thank these
1- meet met	2- tree tin	3- pin bee	4- but tube








3- Listen and complete :

1- The thin brothers are in the ....
2- My mother and .... hug my brother.
3- Sarah's brother is ....
4- My birthday is on ....

4- Choose the correct answer from a, b or c :

1- The sixths day of the week is (Monday – Wednesday – Thursday) .
2- I want drink water , I'm very (thirty – thirsty – thirteen) .
3- Amir and Noha wear new clothes .(my – their – her) clothes are nice .
4- I write (her – my – their) homework everyday .
5- The thin brothers (is – are – do) in the bath.
6- Their mother (is – are – am) thirsty.
7- Thank you. (Had – Has – Have) a seat, please.
8- (What kind – How many – What time) arms do we have? - Two.

5- Read and tick True or False :



1- The thin brothers are in the bath. ( )
2- The thin brothers are in the bus. ( )
3- They are twins. ( )
4- They are happy . ( )

6- Read and circle the odd one :

1	think	bus	thin	thirsty
2	mouth	father	mother	brother
3	their	they	this	thick
4	bath	brother	that	they

7- Read and write



What's wrong?

....

When is your birthday ?

....



Where are the two brothers ?

....



What's wrong with Noha's brother ?

....




8- Punctuate the following :

1- thank you have a seat   please

✍ ……………………………………………

2- hani amir and nada are brothers.

✍ ……………………………………………

listening

1. The thin brothers are in the bath.
2. My mother and father hug my brother.
3. Sarah's brother is thirsty.
4. My birthday is on Thursday.

Unit 5 Test

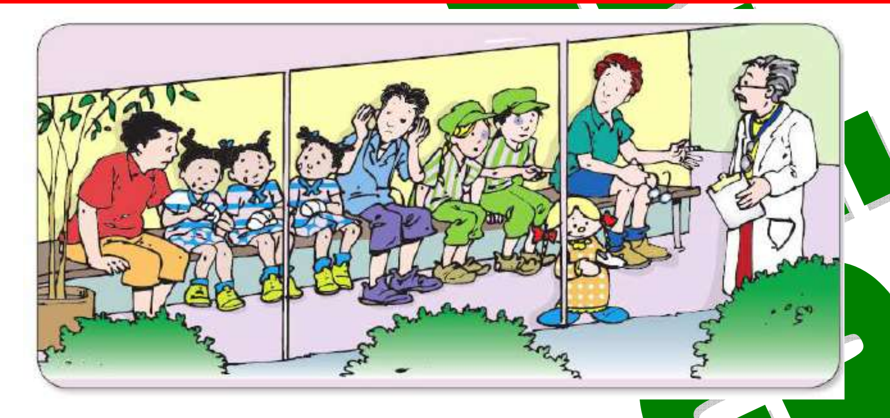
1- Listen and circle the word with the short vowel :

1- leg knee	2- feet foot	3- sit seat	4- cat kite

2- Listen and complete :

1- The …………………… is helping Mona ?
2- His finger …………………… .
3- What's …………………… with her ?
4- Her eyes …………………… .

3- Read and tick True or False :



1- They are at the supermarket. (   )
2- I can see triplets (   )
3- I can see two kids. Their eyes hurt. (   )
4- I can see a nurse . (   )

4- Read and circle the odd one :

1	father	thin	mother	brother
2	thick	thirsty	their	bath
3	kite	hug	like	chop
4	our	their	he	my



5- Choose the correct answer from a, b or c :

1- How do you ……………………… " Tahrir " ?

a) spill b) spell c) spend

2- She has ……………………… night .

a) in b) at c) on

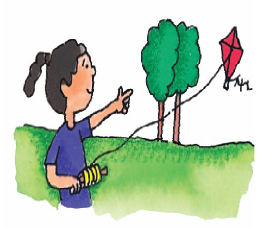
3- ……………………… is your telephone number ?

a) When b) How c) What

4- What's wrong with them ? - ……………………… arms hurt.

a) them b) their c) they

6- Read and write



What's she doing ?

………………………………



Where are they ?

………………………………



Who is he ?

………………………………



When is your birthday ?

………………………………

7- Look and write THREE sentences :

✍ ………………………………………………

✍ ………………………………………………

✍ ………………………………………………



8- Punctuate the following :

1- sorry i can t

✍ ………………………………………………

2- my sister s birthday is on wednesday

✍ ………………………………………………

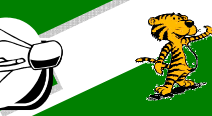
listening

1. The nurse is helping Mona.
2. His finger hurts.
3. What's wrong with her ?
4. Her eyes hurt.





Unit (6) At the lost and found table على طاولة الموجود والمفقود



New Words





Lesson 1

help	يساعد	What colour?	ما لون ؟
I can't	لا أستطيع	blue	أزرق
lunch box	صندوق الغذاء	red	أحمر
sweater	سترة/ جاكت	lost	مفقود - فقد
find \ found	يجد \ موجود - وجد	worry	قلق
don't worry	لا تقلق	look for	يبحث عن
a watch	ساعة يد	will = 'll	سوف

A. Listen and repeat.

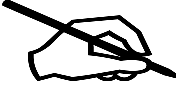






1. A: What are you looking for? — عن ماذا تبحث ؟
   B: My watch! I can't find it. — ساعتى ! لا استطيع أن أجدها.
2. A: Don't worry. I'll help you look for it. — لا تقلق سوف اساعدك فى البحث عنها.
   B: Okay. Thanks. — حسناً . شكراً.
3. A: What colour is it? — ما لونها ؟
   B: It's red and blue. — انها احمر و أزرق.





Exercise on lesson 1



1- Listen and complete :

1- What .... is your bag ?
2- I can't .... my watch .
3- Don't .... I'll help you .
4- What are you ....for ?




2- Read and tick True or False :



1- They are in the class. (   )
2- The boy lost his watch. (   )
3- His friend helps him. (   )
4- I can see a doctor. (   )

3- Read and circle the odd one :

1	cat	red	blue	white
2	what	where	when	watch
3	help	ear	find	look for
4	bath	this	that	those

4- Choose the correct answer from a, b or c :

1- I'll (helps – help - helping) you look for it.
2- What (am – is – are) you looking for ?
3- It (is – am – are) red and blue.
4- It's next (in – on – to) the table.
5- I can't (find – found – founding) my bag .
6- What (name – colour – about) is your bag ?
7- What are you (look – looks – looking) for ?
8- What time does the train to Alex (arrive – arrives – arriving) ?
9- Where (am – is – are) the rice ?
10- My birthday is (in – on – at) Thursday .

5- Read and write

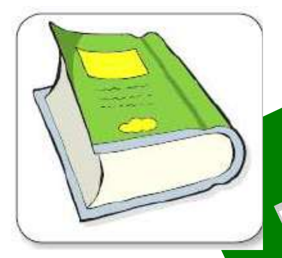


What is she looking for ?
…………………………….

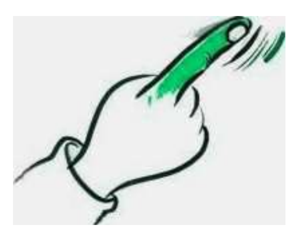


What are you looking for ?
…………………………….









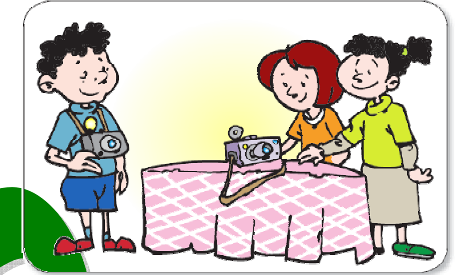
What's this ?

……………………………

What's wrong?

……………………………

6- Look and write THREE sentences :



✍ ……………………………………………

✍ ……………………………………………

✍ ……………………………………………

7- Look and write THREE sentences :



✍ ……………………………………………

✍ ……………………………………………

✍ ……………………………………………

8- Punctuate the following :

1- what are mona and kareem looking for

✍ ……………………………………………

2- what colour is reham s coat

✍ ……………………………………………

listening

1- What colour is your bag ?
2- I can't find my watch .
3-Don't worry . I'll help you .
4- What are you looking for ?

New Words



Lesson 2



jacket	جاكت	camera	كاميرا
umbrella	شمسية	wallet	محفظة
Lunch box	صندوق الغذاء	hairbrush	فرشاة شعر
keys	مفاتيح	glasses	نظارة
purse	كيس نقود ـ بـُـك	cap	قبعة ـ كاب ـ طاقية




C. Listen and point.

A camera. A hairbrush. An umbrella. A jacket.
A wallet. A lunch box. Glasses. Keys.

Now listen and point to the speakers.

A: I can't find my camera! — لا استطيع ان اجد الكاميرا الخاصه بى
B: Don't worry. I'll help you. — لا تقلق سوف اساعدك
A: Thank you. — شكراً

A: When do you play basketball? — متى تلعب كرة السلة ؟
B: I play basketball in the afternoon. — انا العب بعد الظهر .
When do you play football? — متى تلعب انت كرة القدم ؟
A: I play football in the morning. — أنا العب كرة القدم فى الصباح.

A: Hey! That's my umbrella! — هيييى ! هذه شمسيتى
B: No, it isn't. It's my umbrella! Oops! Sorry. — لا انها شمسيتى انا . اووبس اسف
A: Don't worry about it. — لا تقلق عليها.



Exercise on lesson 2

1- Listen and complete :

1- This is a ……………………… .
2- Miss Nadia is looking ……………………… her glasses.
3- The man has a ……………………… in his hand.
4- This is a jacket and those are ……………………… .

2- Choose the correct answer from a, b or c :

1- Hisham (have – has – is) a lunch box, a hairbrush, and a jacket .
2- Ali has a cap and a wallet. He's (wearing – wear – wears) glasses.
3- Mai is wearing glasses. She has (a – an – the) umbrella and a camera.
4- Doaa has a hairbrush, keys, and a (meat – hands – purse).
5- What (am – is – are) Dina looking for ?




7- What colour (am – is – are) the watch ?
7- (This – That – These) are glasses.
8- I can't find my (hand – watch – knee).

3- Read and tick True or False :



1- Hany and Adel have an umbrella ( )
2- Sokkara finds a jacket . ( )
3- I can see a girl find a bag. ( )
4- Hoda has a basketball. ( )

4- Read and circle the odd one :

1	jacket	knee	arm	eye
2	kitten	fish	bird	keys
3	cereal	hairbrush	meat	pasta
4	camera	jacket	keys	umbrella

5- Read and write



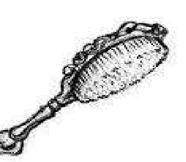
What's this ?

……………………………



What can you see ?

……………………………



What can you see ?

……………………………



What's this?

……………………………

6- Read and write



What does the girl find ?

……………………………



What's this ?

……………………………





What does he have ?

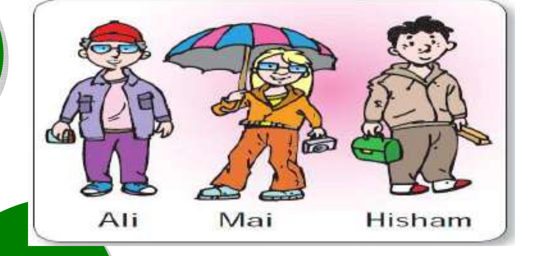




What does she have ?

……………………………

7- Look and write THREE sentences :



✍ ……………………………………………

✍ ……………………………………………

✍ ……………………………………………

8- Punctuate the following :

1- no it isn t your umbrella

✍ ……………………………………………

2- what s doaa looking for

✍ ……………………………………………

listening
1. This is a hairbrush.
2. Miss Nadia is looking for her glasses.
3. The man has a wallet in his hand.
4. This is a jacket and those are keys.

Lesson 3

Possessive pronouns : ضمائر الملكية

وهى ضمائر لا يأتى بعدها اسم تعبر عن الملكية .

Subject pronouns ضمائر الفاعل	Possessive adjectives صفات الملكية	Possessive pronouns ضمائر الملكية
تأتى فى أول الجملة	يأتى بعدها اسم	لا يأتى بعدها اسم
I أنا	my ..(n.)...اسم	mine ملكى
He هو	his ..(n.)...اسم	his ملكه
She هى	her ..(n.)...اسم	hers ملكها
It هو/هى لغير العاقل	its ..(n.)...اسم	its ملكه أو ملكها
We نحن	our ..(n.)...اسم	ours ملكنا
They هم / هن	their ..(n.)...اسم	theirs ملكهم
You أنت / أنتم	your ..(n.)...اسم	yours ملكك / ملككم

Whose …….? للسؤال عن ملكية شيء ما نستخدم :

Whose (للمفرد) + اسم الشيء المملوك + is this / that ?

Ex: A : Whose camera is this ? ملك من هذه الكاميرا ؟

B : It's mine . أنها ملكى

Ex: A : Whose hairbrush is that ?




B: Its hers. أنها ملكها

Whose (للجمع) + اسم الشيء المملوك + are these / those ?

Ex: A : Whose Keys are these? ملك من هذه الكاميرا ؟
B : They 're ours. أنها ملكنا

Ex: A : Whose glasses are those ?
B : They are his. إنها ملكه

Whose camera is this? - It's mine
Whose hairbrush is that? - It's hers.
Whose keys are these? - They're theirs.
Whose glasses are those? - They're yours.

A. Listen and repeat.

Whose	camera is	this? / that?
	keys are	these? / those?

It's / They're	mine. / yours. / his. / hers. / theirs. / ours.

B. Listen and repeat. Then practice with a partner.

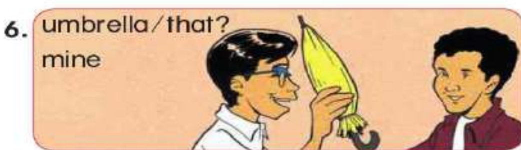
1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. jacket/this?
mine

1. Whose hairbrush is this? It's hers.
2. Whose glasses are those? They're yours.
3. Whose keys are these? They're ours.
4. Whose camera is that? It's theirs.
5. Whose wallet is this? It's his.
6. Whose umbrella is that? It's mine.
7. Whose lunch box is that? It's his.
8. Whose jacket is this? It's mine.





Exercise on lesson 3

1- Listen and complete :

1- .... camera is this ?
2- .... are birds .
3- They're ....
4- Is it .... ?

2- Read and circle the odd one :

1	my	our	their	yours
2	she	we	his	you
3	hers	your	theirs	ours
4	Glasses	Who	Whose	What

3- Choose the correct answer from a, b or c :

1- (What – Whose – When) jacket is this ?
2- This wallet is (I – mine – my) .
3- Whose keys are (this – that – these) umbrella and a camera.
4- This watch is (her – hers – she).

4- Read and tick True or False :



1- Hisham has a lunch box, a hairbrush, and a jacket. ( )
2- Ali has a cap and a wallet. He's wearing glasses. ( )
3- Mai is wearing glasses. She has an umbrella and a camera. ( )
4- Doaa has a hairbrush, keys, and a purse. ( )

5- Read and write



Whose jacket is this ?

....



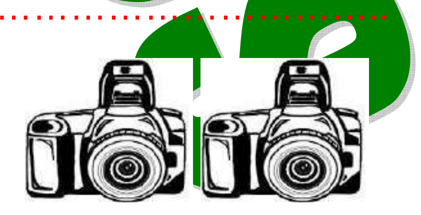
Whose umbrella is this ?

....



Where's he now ?

....



Whose cameras are these ?

....

6- Look and write THREE sentences :



✍ ………………………………………………………

✍ ………………………………………………………

✍ ………………………………………………………

7- Punctuate the following :

1- is this camera yours or aza s

✍ ………………………………………………………

2- noura has an umbrella camera and a hairbrush

✍ ………………………………………………………

listening
1. Whose camera is this?
2. Those are birds.
3. They're hers.
4. Is it yours?

New Words



Lesson 

July	شهر يوليه	family	أسرة / عائلة
sunny	مشمس	shy	خجول
cry	يبكى	party	حفلة
bunny	أرنب	sky	سماء
thirty	ثلاثون (30)	candy	حلوى (مفرد)
money	مال / نقود	fry	يقلى
carry	يحمل	fly	يطير
baby	طفل رضيع	city	مدينة
buy	يشترى	pity	رحمة ـ حنان
nosy	فضولى	try	يحاول
lady	إمرأة ـ سيدة	berry	توت
lazy	كسول	lucky	محظوظ
puppy	جرو (كلب صغير)	by	بواسطة ـ بــــ

A. Listen and repeat.



C. Read the sentences.

1. Can the bunny carry candy?
2. The birds fly in the sky in July.
3. Sally and Ramy go to a party in July.







Exercise on lesson 4

1- Listen and circle the word with the short vowel :

1- his mine	2- hair jacket	3- key box	4- hot ball

2- Listen and complete :

1- It's hot and sunny in …………………… .
2- Can the bunny carry …………………… ?
3- The birds …………………… in the sky.
4- Sally and Ramy go to a …………………… in July.

3- Read and tick True or False :



1- We're in July . ( )
2- We're in march. ( )
3- It's hot and sunny .( )
4- The boy is thirsty. ( )

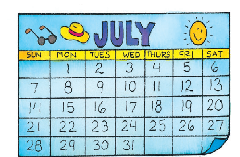
4- Read and circle the odd one :

1	Ramy	Fly	Samy	Hany
2	ferry	candy	bunny	july
3	cry	fry	fly	party
4	lucky	buy	berry	pity

5- Choose the correct answer from a, b or c :

1- What are you (look – looking – looks) for ?
2- Don't worry . I'll (help – helps – helping) you look for it ?
3- It's red and (glue – white – mug) .
4- I have this book . This is my book . It's (my – me – mine) .
5- They have a jacket . That's their jacket . It's (theirs – their – they) .
6- We have a car . This is our car . It's (ours – our – we) .
7- These are Ali's pencils . They're his pencils . They're (his – him – his) .
8- She has a dress. It's her dress. It's (her – hers – she) .
9- You have a lunchbox. It's your lunchbox. It's (you – yours – your) .

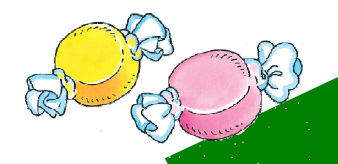
6- Read and write :



When will you go to the beach ?
……………………………

Are they babies ?
……………………………







What can you see ?
………………………………

Is this a party ?
………………………………

7- Look and write THREE sentences :

✍ ………………………………
✍ ………………………………
✍ ………………………………

7- Look and write THREE sentences :

✍ ………………………………
✍ ………………………………
✍ ………………………………

8- Punctuate the following :

1- noha and reem go to a party in july
✍ ……………………………………
2- where can the birds fly manar
✍ ……………………………………

listening
1. It's hot and sunny in July.
2. Can the bunny carry candy?
3. The birds fly in the sky.
4. Sally and Ramy go to a party in July.

Unit 6 Test

1- Listen and circle the word with the short vowel :

1- his mine	2- hair jacket	3- key box	4- hot ball

2- Listen and complete :

1- Don't worry. I'll help you ………………… for it.
2- This is my camera. It's ………………… .
3- ………………… hairbrush is that ?
4- These are their keys. They're ………………… .




3- Read and tick True or False :



1- They are at the supermarket. (   )
2- Mona is looking for her watch. (   )
3- The boys are playing basketball. (   )
4- Kareem is helping Mona. (   )

4- Read and circle the odd one :

1	fly	buy	family	cry
2	candy	baby	shy	party
3	buys	cries	fries	cry
4	camera	puppy	hairbrush	key

5- Choose the correct answer from a, b or c :

1- .... colour is it ? - it's blue.
a) Whose b) Where c) What

2- What are you looking .... ? – My watch .
a) to b) for c) at

3- What are those ? - They are ....
a) hairbrush b) keys c) wallet

4- My sister's birthday is .... July .
a) on b) at c) in

6- Read and write :



When is it hot and sunny?

....



Whose umbrella is this ?

....



Where is she ?

....



What are they doing ?

....




7- Look and write THREE sentences :

✍ ....

✍ ....

✍ ....



8- Punctuate the following :

1- my sister s birthday is in july

✍ ....

2- does hany go to school on friday

✍ ....

listening

1. Don't worry. I'll help you look for it.
2. This is my camera. It's mine.
3. Whose hairbrush is that?
4. These are their keys. They're theirs.

Review 2 On units (1 – 2 – 3)

EXERCISES ON UNITS 1 & 2 & 3

1- Listen and circle the word with the short vowel :

(leg – feel) (Nile – This) (sick – mine) (cry – box)
(mouth – mother) (June – hug) (thin – three) (shell – shore)
(shop – shy) (that – these) (feet – bus) (ship – sheep)
(June – gum) (light – pin) (jam – lake) (home – box)

2- Listen and complete :

1. May I .... you ?
2. My knee ....
3. What's your ....?
4. Thank you. Have a ...., please.

1. May I help you ?
2. My knee hurts.
3. What's your address ?
4. Thank you. Have a seat, please.

1. What's your telephone ....?
2. .... umbrella is this?
3. How do you ...."Haram" ?
4. Sokkara's leg ....

1. What's your telephone number ?
2. Whose umbrella is this?
3. How do you spell "Haram" ?
4. Sokkara's leg hurts.

1. She's .... for her pen.
2. What's their .... ?
3. This is my ball. It's ....
4. She goes to school .... bicycle.

1. She's looking for her pen.
2. What's their address ?
3. This is my ball. It's mine.
4. She goes to school by bicycle.

1. She has a lunch.................. .
2. Her hand ....
3. What's .... with you ?
4. What .... does it leave ?

1. She has a lunch box.
2. Her hand hurts.
3. What's wrong with you ?
4. What time does it leave ?

3- Read and tick True or False :



1- They are at the at a hospital. (   )
2- The nurse doesn't help them. (   )
3- There's a man his knee hurts. (   )
4- There are two girls their fingers hurt. (   )



1- There's a train in the picture. (   )
2- The bus goes to Alexandria. (   )
3- The bus leaves at five thirty five. (   )
4- I can go to Alex by bus. (   )



1- Ali has an umbrella. (   )
2- Doaa is wearing glasses. (   )
3- Mai has a camera. (   )
4- Hisham has a lunch box. (   )

4- Read and circle the odd one :

1) mine – I – hers – its
2) my – his – her – yours
3) your – it – she – he
4) eye – arms – ears – feet
1) Who – Wear – whose – What
2) thin – fat – puppy – tall
3) umbrella – jacket – nurse – wallet
4) looking – washing – drink – watching
1) jacket – eye – knee – arm
2) kitten – fish – bird – keys
3) umbrella – rice – shellfish – snack




4) eggs – pasta – lunch box – fish
1) bus – taxi – purse – bicycle
2) cereal – hairbrush – pasta – meat
3) knees – feet – glasses – hands
4) car – ferry – train – camera

5- Choose the correct answer from a, b or c :

1- We have English (on – in – at) Tuesday.
2- (What – Where – Who) finds Mona's glasses ?
3- Is Sojoud wearing (camera – rabbit – glasses) ?
4- A – What's wrong with (him – her – you) ? B – My arm hurts .
1- I go to work by (cat – car – can) .
2- (Who – What – May) I help you ?
3- She has lunch (ox – box – fox) .
4- This is my ball . It's (my – me – mine) .
1- Farida leg (hurting – hurts – hurt) .
2- Where's the (Lost – Last – Fast) and Found Table ?
3- What time (does – do – is) it leave ?
4- What's your (camera – umbrella – address) ?
1- A– (Where – Whose – Who) camera is this ? B – It's mine .
2- How (do – is – does) you spell " Mansoura " ?
3- She is (watching – looking – washing) for her pen .
4- I want two (cakes – tickets – balls) to Alex .

6- Read and write :



How does he go to school ?

……………………….



Whose wallet is it ?

……………………….



Where are they ?

……………………….



What's your address ?

……………………….



Is she a teacher ?

……………………….



Where are they going ?

……………………….





Where's the bunny ?

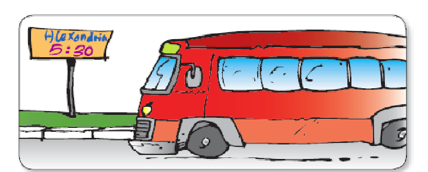
....



What is he wearing ?

....

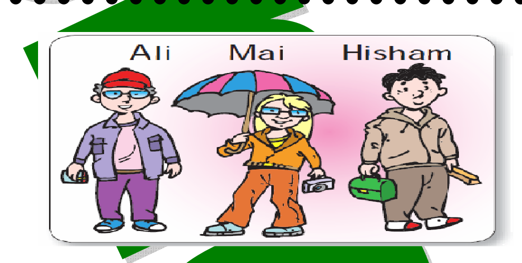
7- Look and write THREE sentences :



- ....
- ....
- ....



- ....
- ....
- ....



- ....
- ....
- ....



8- Punctuate the following :

1- we have english on tuesday
2- ali s birthday is in july
3- who finds mona s glasses
4- how does miss nadia go to work
5- what s wrong with basem and his sister
6- here s a turtle and there s a lizard
7- we don t have math on saturday
8- she s wearing her sister s glasses and jacket
9- what s your address and telephone number please
10- how does mona s father go to work
11- my sister and i don t like bugs




ذاكرولو
تفوقك في أي مذكرة عليها العلامة دي
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